Record Nr. UNINA9910814205803321 Autore **Aronowitz Stanley** Titolo Postmodern education: politics, culture, and social criticism // Stanley Aronowitz and Henry A. Giroux Minneapolis, : University of Minnesota Press, c1991 Pubbl/distr/stampa **ISBN** 0-8166-8350-6 Edizione [1st ed.] Descrizione fisica 1 online resource (ix, 205 pages) Altri autori (Persone) GirouxHenry A Disciplina 370.19/0973 370.190973 Soggetti Education - Aims and objectives - United States Education - Political aspects - United States Educational sociology - United States Postmodernism and education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Acknowledgments; 1. Introduction: Class, Race, and Gender in Educational Politics; 2. Textual Authority, Culture, and the Politics of Literacy; 3. Postmodernism and the Discourse of Educational Criticism; 4. Cultural Politics, Reading Formations, and the Role of Teachers as Public Intellectuals; 5. Border Pedagogy in the Age of Postmodernism; 6. The Punishment of Disciplines: Cultural Studies and the Transformation of Legitimate Knowledge; 7. Working-Class Displacements and Postmodern Representations; 8. Conclusion: Postmodernism as Politics-Beyond Difference as Technological Utopianism and Cultural Separatism: Index Sommario/riassunto The first book to offer a systematic look at the significance of

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