

1. Record Nr.	UNINA9910814187203321
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Titolo	Differentiated literacy strategies : for English language learners, grades 7-12 // Gayle H. Gregory, Amy Burkman
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin Press, , 2012
ISBN	1-4522-9647-2 1-5063-3538-1 1-4522-8256-0
Descrizione fisica	1 online resource (x, 228 pages) : illustrations
Collana	Gale eBooks
Disciplina	428.00712
Soggetti	English language - Study and teaching (Middle school) - Foreign speakers English language - Study and teaching (Secondary) - Foreign speakers Content area reading Individualized instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Accelerating Literacy Learning""; ""Chapter 2 - Creating a Climate for Literacy Learning""; ""Chapter 3 - Knowing the Adolescent Literacy Learner""; ""Chapter 4 - Functional Literacy""; ""Chapter 5 - Content-Area Literacy""; ""Chapter 6 - Technological Literacy""; ""Chapter 7 - Innovative Literacy""; ""Chapter 8 - Managing Instruction in the Differentiated Literacy Classroom""; ""References and Additional Resources""; ""Index""
Sommario/riassunto	This versatile handbook is for middle school and high school educators who need to differentiate literacy instruction for adolescent ELL students at various stages of literacy competency. Adapted from the highly successful 'Differentiated Literacy Strategies for Student Growth & Achievement in Grades 7-12', the authors use brain-based strategies and texts that appeal to older learners who may have had interrupted formal education or come from newly arrived immigrant populations.