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Autore	MacNaughton Glenda
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Nota di contenuto	Front cover; Half title page; Title page; Copyright page; Contents; Preface; Acknowledgements; Introduction The action research cycle; PHASE ONE: Choosing to Change; Step 1: Choose a social practice to change or improve; Step 2: Ask a question about your chosen social practice; PHASE TWO: Planning for a Change; Step 3: Learn more about the action research family; Step 4: Learn more about your topic from the literature; Step 5: Learn more about your ethical responsibilities; Step 6: Learn about reflection, critical reflection and practice Step 7: Map the practicalities of researching in your contextStep 8: Plan to make your research rigorous and valid; PHASE THREE: Creating Change; Step 9: Form an action research group; Step 10: Gather 'baseline' data; Step 11: Create a change and collect data about its effects; Step 12: Analyse your data; Step 13: Deepen and broaden your data and understandings; Step 14: Choose a further social practice to change or improve, perhaps guided by a new research question; PHASE FOUR: Sharing the Lessons of your Change; Step 15: Draw conclusions from your analysis Step 16: Share the lessons of your projectReferences; Author Index; Subject Index; Back cover
Sommario/riassunto	Action research is a process of strategic change, but there are many

different understandings of what action research is and how to do it. This guide features case studies of contemporary action research projects in diverse early childhood settings in several contexts and countries.

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