Record Nr. UNINA9910814141303321 Autore Creese Michael Titolo Improving schools and governing bodies: making a difference // Michael Creese and Peter Earley London;; New York,: Routledge, 1999 Pubbl/distr/stampa **ISBN** 1-134-62800-5 1-280-15101-3 0-203-98469-2 Edizione [1st ed.] Descrizione fisica 1 online resource (146 p.) Altri autori (Persone) EarleyPeter Disciplina 371.200941 379.15310941 School improvement programs - Great Britain Soggetti School boards - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [125]-128) and index. Nota di contenuto Book Cover; Half-Title; Title; Copyright; Contents; Figures; Foreword; Acknowledgements; Abbreviations; Introduction; Chapter 1 Making a difference Effectiveness and improvement; Chapter 2 The efficient and effective governing body; Chapter 3 The governing body, the curriculum and teaching and learning; Chapter 4 The role of the governing body in strategic planning; Chapter 5 Target-setting and school improvement planning; Chapter 6 Governors' role in review. evaluation and monitoring; Chapter 7 The governing body and OFSTED inspections Chapter 8 The governing body and parents, pupils and the communityChapter 9 Accountability and the governing body; Chapter 10 Towards school and governing body improvement; Appendix; Bibliography: Index: Sommario/riassunto This book provides school governors with a blueprint for working effectively and enthusiastically to bring about positive change in their

schools, for the benefit of all those concerned.