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Autore	Graue M. Elizabeth <1956->
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Nota di contenuto	Cover -- Contents -- Preface -- Introduction -- Chapter 1 - The Child as Object -- Chapter 2 - Interpretive Science -- Chapter 3 - Theory as Context -- Chapter 4 - Ethics: Being Fair -- Chapter 5 - Researcher Role as Context -- Chapter 6 - Generating Data -- Chapter 7 - Constructing a Data Record -- Chapter 8 - Interpretation in Context -- Chapter 9 - Writing as Context -- Chapter 10 - Conclusion -- References -- Index -- About the Authors -- About the Contributors.
Sommario/riassunto	Graue and Walsh discuss the research process, emphasising the areas where work with children presents particular challenges. They present contributions from numerous researchers as well as insights from their own fieldwork with children.