1. **Record Nr.**   UNINA9910481439803321
   Autore   Anon
   Titolo   Censura generalis contra errores, quibus recentes haeretici sacram scripturam asperserunt, edita à supremo Senatu Inquisitionis, constituto aduersus haereticam prauitatem, & apostasiam in Hispania, & aliis regnis, & dominiis Caesarae Maiestati subiectis [[electronic resource]]
   Pubbl/distr/stampa   Venice, : [s.n.], 1562
   Descrizione fisica   Online resource (30 c., 4º)
   Lingua di pubblicazione Latino
   Formato   Materiale a stampa
   Livello bibliografico Monografia
   Note generali   Reproduction of original in Biblioteca Nazionale Centrale di Firenze.

2. **Record Nr.**   UNINA9910814101903321
   Titolo   Social media for academics : a practical guide / / edited by Diane Rasmussen Neal
   Pubbl/distr/stampa   Oxford : , : Chandos Publishing, , 2012
   ISBN   1-78063-319-X
   Edizione   [1st edition]
   Descrizione fisica   1 online resource (261 p.)
   Collana   Chandos publishing social media series
   Altri autori (Persone) NealDiane Rasmussen
   Disciplina   303.48
                             303.4833
   Soggetti   Social media
   Lingua di pubblicazione Inglese
   Formato   Materiale a stampa
   Livello bibliografico Monografia
   Note generali   Description based upon print version of record.
   Nota di bibliografia Includes bibliographical references and index.
   Nota di contenuto   Cover; Social Media for Academics: A practical guide; Copyright; Contents; List of figures and tables; Acknowledgements; About the editor; About the contributors; Introduction by Diane Rasmussen Neal;

What is social media?; Why should academics care about social media?; Further reading; References; Part 1 The nuts and bolts of social media for academics; 1 Blogging your academic self: the what, the why and the how long?; Introduction; Scholars in the blogosphere; Motivations and benefits; Blog publishing: getting started ... or getting more; Your blog today? Tomorrow?; Conclusions; Notes

References 2 Non-academic and academic social networking sites for online scholarly communities; Introduction; General public platforms for online scholarly communities; Academic sites for online scholarly communities; Conclusions; Acknowledgements; References; 3 Research and teaching in real time: 24/7 collaborative networks; Real-time technologies for academics; The concept of real time; Real-time technologies and research; Real-time technologies and teaching; Choosing a real-time technology; Conclusions; Acknowledgements; Notes; References; 4 Locating scholarly papers of interest online

Introduction Overview of online scholarly search services; Scholarly communication and social media; Use and purpose of scholarly search services; Impact of the Open Access movement; Search engine functionality; Social media and public scholarly search; Conclusions; Notes; References; Appendix: features of web-based public scholarly search services; 5 Tracking references with social media tools: organizing what you've read or want to read; Introduction; Why use online social bibliographic tools?; A look at top social bibliographic tools: Zotero, Mendeley, CiteULike and Connotea

How these tools can improve your research, writing and collaboration

How to choose the right tool for your needs; Conclusions; References; 6 Pragmatics of Twitter use for academics: tweeting in and out of the classroom; What is Twitter? An introduction; How can Twitter be used by academics?; How to get started; Research; Teaching; Professional branding; 'In the field': academics using Twitter; Using Twitter to encourage professional engagement, connection and collaboration; Is tweeting for you?; References; 7 The academy goes mobile: an overview of mobile applications in higher education

Introduction Leveraging the back channel and immediate collaboration; QR codes: creating linkages to online content in physical space; Treading lightly in uncharted territory; References; Part 2 Putting social media into practice; 8 Incorporating web-based engagement and participatory interaction into your courses; Online engagement and interaction: what does it mean?; Choose the right tools for the job; Social networking services in the classroom: a case study; Wikis in the classroom; Tools for virtual conferences: a case study; Conclusions; Notes; References

9 When good research goes viral! Getting your work noticed online

| Sommario/riassunto | This book provides an overview of social media technologies in the context of practical implementation for academics, guided by applied research findings, current best practices, and the author's successful experiences with using social media in academic settings. It also provides academics with sensible and easy strategies for implementing a wide spectrum of social media and related technologies - such as blogs, wikis, Facebook, and various Google tools for professional, teaching, and research endeavours.No other book exists that assists academics in learning how to use social |