

1. Record Nr.	UNINA9910814094503321
Titolo	The acquisition of Swedish grammar // edited by Gunlog Josefsson, Christer Platzack, Gisela Hakansson
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins, 2003
ISBN	1-282-16046-X 9786612160462 90-272-9552-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (321 pages)
Collana	Language acquisition & language disorders, , 0925-0123 ; ; v. 33
Altri autori (Persone)	JosefssonGunlog PlatzackChrister <1943-> HakanssonGisela
Disciplina	439.7/01/9
Soggetti	Swedish language - Grammar Swedish language - Acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Aquisition of Swedish Grammar; Editorial page; Title page; LCC page; Table of contents; Chapter 1. Introduction; Chapter 2. Swedish language learner corpora; Chapter 3. The acquisition of tense; Chapter 4. Word formation; Chapter 5. Input and output; Chapter 6. The Verb Phrase; Chapter 7. Non-target structures and non-target uses in Child and Adult Swedish; Chapter 8. Nominal phrases; Chapter 9. The acquisition of Swedish wh-questions; Subject index; The series Language Acquisition and Language Disorders
Sommario/riassunto	This book provides a number of studies of different aspects of Swedish child language. Some of the thematic chapters present original, unpublished data: on the acquisition of tense, on the range and frequency of different word order patterns in early child Swedish, related to the input, meaning the language of adults talking to the children or in the presence of the children. The remaining chapters present overviews of previous research: on the acquisition of word formation rules, the noun phrase, and wh-questions. The introduction to this volume contains a concise overview of the basic features of Swedish grammar and a comprehensive overview of different Swedish

child language corpora. The main body of research proceeds within a generative framework, but the text is designed to be accessible to researchers of different theoretical paradigms.
