1. Record Nr.   UNINA9910479896703321

   Autore   Murray Hallie

   Titolo   Rights retained by the people : the ninth amendment / / Hallie Murray

   Pubbl/distr/stampa New York, NY : , : Enslow Publishing, , 2018

   ISBN   0-7660-8566-X

   Descrizione fisica 1 online resource (35 pages)

   Collana   The bill of rights

   Disciplina   342.7308

   Soggetti   States' rights (American politics)
                       Exclusive and concurrent legislative powers - United States
                       People (Constitutional law) - United States
                       Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Nota di bibliografia   Includes bibliographical references and index.

   Nota di contenuto   Introduction -- Creating the bill of rights -- Early examples of
                       "unenumerated rights" -- The newly enumerated right to privacy --
                       The ninth amendment in contemporary America -- Conclusion.

2.	Record Nr.	UNINA9910462645003321
	Autore	Hart Dabney Adams
	Titolo	Through the Open Door [[electronic resource]]
	Pubbl/distr/stampa	Tuscaloosa, : University of Alabama Press, 2010
	Descrizione fisica	1 online resource (178 p.)
	Disciplina	828.91209 828/.91209
	Soggetti	Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Contents; Preface; I. Face to Face with C. S. Lewis; II. Myth: The Master Key; III. The Power of Language; IV. The Real Renaissance; V. The Teacher's Role; VI. The Pedagogical Style; VII. The Prophetic Theme; Notes; Selected Bibliography; Index
	Sommario/riassunto	""This book focuses on Lewis as a teacher, how he opens doors by challenging 20th-century views... Two ideas run through and unify the book. The first is that in all his writing Lewis encourage 'radical key' to all Lewis's critical and imaginative writings. Hart's aim is to show that there is in Lewis a single, integrated, systematic theory of literature focused on the importance of imagination and language. ""The book raises many of the right questions about Lewis and explores them in a stimulating and informative way."" -Christianity and Literature

3.

Record Nr.	UNINA9910451447003321
Autore	Cryer Pat
Titolo	The research student's guide to success [[electronic resource] /] / Pat Cryer
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill/Open University Press, 2006
ISBN	1-281-12915-1
	9786611129156
	0-335-22963-8
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (289 pages)
Disciplina	378.170281
Soggetti	Universities and colleges - Graduate work
	Research
	Dissertations, Academic
	Study skills
	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous ed.: Buckingham: Open University Press, 2000.
Nota di bibliografia	Includes bibliographical references (p. 260-264) and index.
Nota di contenuto	Front cover; Half title; Title page; copyright; Contents; List of figures; Preface to the third edition; Chapter 1 Why and how to use this book; Chapter 2 Exploring routes, opportunities and funding; Chapter 3 Making an application; Chapter 4 Producing the research proposal; Chapter 5 Settling in and taking stock; Chapter 6 Interacting with supervisors; Chapter 7 Reading round the subject: working procedures; Chapter 8 Reading round the subject: evaluating quality; Chapter 9 Handling ethical issues; Chapter 10 Managing influences of personal circumstances
	Chapter 11 Succeeding as an 'overseas' research studentChapter 12 Managing your skills development; Chapter 13 Planning out the work; Chapter 14 Getting into a productive routine; Chapter 15 Cooperating with others for mutual support; Chapter 16 Producing progress reports; Chapter 17 Giving presentations on your work; Chapter 18 Transferring registration from MPhil to PhD; Chapter 19 Coming to terms with originality in research; Chapter 20 Developing ideas through creative thinking; Chapter 21 Keeping going when you feel like giving up;

Chapter 22 Job seeking; Chapter 23 Producing the thesis
Chapter 24 Handling the oral/viva/thesis defenceChapter 25
Afterwards!; Appendix; References; Index; Back cover

Sommario/riassunto	A tool for postgraduate research students and for students at various levels working on research projects, irrespective of their field of study. It takes into account: QAA Code of Practice for Postgraduate Research Programmes; recommendations of Roberts Review; needs of growing number of 'overseas' research students; and more.

4.
Record Nr.	UNINA9910465809903321
Autore	Wu Xiaoqiu
Titolo	Reforming China's capital market : the future development path / / Wu Xiaoqiu
Pubbl/distr/stampa	Honolulu, Hawaii : , : Enrich Professional Publishing, , 2016 ©2016
ISBN	1-62320-105-5
Descrizione fisica	1 online resource (212 pages)
Disciplina	332.04150951
Soggetti	Capital market - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Volume 1."
Nota di bibliografia	Includes bibliographical references and index.

5.	Record Nr.	UNINA9910791296503321
	Autore	Hernandez Marie Theresa <1952->
	Titolo	The virgin of Guadalupe and the conversos : uncovering hidden influences from Spain to Mexico / / Marie Theresa Hernandez
	Pubbl/distr/stampa	New Brunswick, New Jersey : , : Rutgers University Press, , 2014 ©2014
	ISBN	0-8135-6570-7
	Descrizione fisica	1 online resource (274 p.)
	Collana	Latinidad : Transnational Cultures in the United States
	Disciplina	261.2/60972
	Soggetti	Christianity and other religions - Judaism Judaism - Relations - Christianity Crypto-Jews - Mexico - History - 18th century Crypto-Jews - Mexico - History - 19th century Guadalupe, Our Lady of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Note on Text -- Introduction -- 1. Virgin of the Secret River -- 2. The Monks of the King: Los Monjes del Rey -- 3. Divine Splendor -- 4. Hebrew Truth: Hebraica veritas -- 5. The Sphinx: Carlos V, Escorial, and Benito Arias Montano -- 6. Miguel Sánchez, Guadalupe, and the Inquisition -- 7. Madre Sion -- Conclusion: Lost Narratives -- Appendix A: From La interpretacion del Misterio Guadalupano by Manuel Espinosa de los Monteros -- Appendix B: From El observador Guadalupano by Pio Saens (Manuel Espinosa de los Monteros?) -- Appendix C: Personages -- Chronology -- Notes -- Glossary -- Bibliography -- Index -- About the Author
	Sommario/riassunto	Hidden lives, hidden history, and hidden manuscripts. In The Virgin of Guadalupe and the Conversos, Marie-Theresa Hernández unmasks the secret lives of conversos and judaizantes and their likely influence onthe Catholic Church in the New World. The terms converso and judaizante are often used for descendants of Spanish Jews (the Sephardi, or Sefarditas as they are sometimes called), who converted under duress to Christianity in the fourteenth and fifteenth centuries.

There are few, if any, archival documents that prove the existence of judaizantes after the Spanish expulsion of the Jews in 1492 and the Portuguese expulsion in 1497, as it is unlikely that a secret Jew in sixteenth-century Spain would have documented his allegiance to the Law of Moses, thereby providing evidence for the Inquisition. On a Da Vinci Code - style quest, Hernández persisted in hunting for a trove of forgotten manuscripts at the New York Public Library. These documents, once unearthed, describe the Jewish/Christian religious beliefs of an early nineteenth-century Catholic priest in Mexico City, focusing on the relationship between the Virgin of Guadalupe and Judaism. With this discovery in hand, the author traces the cult of Guadalupe backwards to its fourteenth-century Spanish origins. The trail from that point forward can then be followed to its interface with early modern conversos and their descendants at the highest levels of the Church and the monarchy in Spain and Colonial Mexico. She describes key players who were somehow immune to the dangers of the Inquisition and who were allowed the freedom to display, albeit in a camouflaged manner, vestiges of their family's Jewish identity. By exploring the narratives produced by these individuals, Hernández reveals the existence of those conversos and judaizantes who did not return to the "covenantal bond of rabbinic law," who did not publicly identify themselves as Jews, and who continued to exhibit in their influential writings a covert allegiance and longing for a Jewish past. This is a spellbinding and controversial story that offers a fresh perspective on the origins and history of conversos.

6.	Record Nr.	UNIORUON00380744
	Autore	DENIS, Jacques
	Titolo	Sceptiques ou libertins de la première moitié du 17. siècle : Gassendi, Gabriel Naudé, Gui-Patin, Lamothe-Levayer, Cyrano de Bergerac / Jacques Denis - Genève : Slatkine reprints, 1970 - 82 p. ; 21 cm
	Pubbl/distr/stampa	Rist. dell'ed. : Caen, 1884
	Disciplina	323.442
	Soggetti	GASSENDI PIERRE NAUDE' GABRIEL CYRANO DE BERGERAC LIBERTINI - Francia - Sec. 17 PATIN GUY
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

7.	Record Nr.	UNINA9910825801703321
	Titolo	Children and youth with autism spectrum disorder (ASD) : recent advances and innovations in assessment, education, and intervention / / edited by James K. Luiselli
	Pubbl/distr/stampa	Oxford : , : Oxford University Press, , [2014] ©2014
	ISBN	0-19-046622-7 0-19-994158-0
	Descrizione fisica	1 online resource (290 p.)
	Altri autori (Persone)	LuiselliJames K
	Disciplina	618.92/85882
	Soggetti	Autism spectrum disorders in children Children with autism spectrum disorders - Rehabilitation Autistic children - Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	section I. Diagnosis, assessment, and measurement -- section II. Evidence-based practices -- section III. Health and development -- section IV. Additional topics.
	Sommario/riassunto	Autism spectrum disorder (ASD) is a relatively new diagnostic label which reflects the variability and differentiation of symptomatology among children and youth commonly described as having autistic disorder, high-functioning autism (HFA), and Asperger's syndrome. Current best practices have emerged from decades of evidence-based research, research-to-practice translation of empirically supported procedures, and consensus-driven recommendations from multiple disciplines. As a result, practitioners have many educational and intervention choices for children and youth with ASD--what is critical

8.	Record Nr.	UNINA9910814086003321
	Autore	Masiello Matthew G.
	Titolo	A public health approach to bullying prevention / / Matthew G. Masiello, Diana Schroeder ; cover Design, Alan Giarcanella
	Pubbl/distr/stampa	Washington, District of Columbia : , : American Public Health Association, , 2014 ©2014
	ISBN	0-87553-268-3
	Descrizione fisica	1 online resource (371 p.)
	Disciplina	371.7 371.782
	Soggetti	Bullying in schools - Prevention Bullying - Prevention
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Public health and bullying prevention / Matt Masiello -- Effective bullying prevention efforts and school climate reform / Jonathon Cohen -- Why should we care about bullying? : the social and mental health consequences of bullying / Gianluca Gini -- Practical implications of bullying for the school administrator / James A. Bozigar -- The health consequences of bullying / Diana Schroeder -- Creating healthy school climates for lgbt students / Robert A. McGarry -- Best practices in the prevention of bullying : an example of the Olweus Bullying Prevention Program / Susan P. Limbe -- Readiness and bullying prevention / Stacie Molnar-Main and Heather Cecil -- Developing organizational and educational capacity for ongoing implementation / Shiryl Barto -- Foundations of coalition building to reduce bullying : a Pennsylvania case example / Janice Seigle -- Parents, friends, and bullying prevention / James A Bozigar -- Community engagement in bullying prevention / Karla Good -- Identifying impact¿monitoring and evaluation a bullying prevention program / Allison Messina -- Economic evaluation of bullying prevention implementation / Carla Zema -- Call to action for schools and legislators / David Keller Trevaskis -- Program sustainability / Charvonne N. Holliday.

| Sommario/riassunto | A Public Health Approach to Bullying Prevention will serve as a practical, sustainable, cost-efficient strategy to tackle bullying. More importantly, it may be the best approach to providing legitimate and sustainable hope to our children at a time when bullying is becoming increasingly more difficult to tackle.This book presents a public health approach to bullying prevention in a comprehensive and deliberate manner. Formal public health strategies have been used to combat infectious disease epidemics, tobacco use, and motor vehicle injuries. When applied to bullying, public health strategies |

9.

Record Nr.	UNINA9910484749903321
Titolo	Computers Helping People with Special Needs : 15th International Conference, ICCHP 2016, Linz, Austria, July 13-15, 2016, Proceedings, Part I / / edited by Klaus Miesenberger, Christian Bühler, Petr Penaz
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-41264-7
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XXIX, 580 p. 148 illus.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 9758
Disciplina	362.40480285
Soggetti	User interfaces (Computer systems)
	Human-computer interaction
	Application software
	Education - Data processing
	Social sciences - Data processing
	Artificial intelligence
	User Interfaces and Human Computer Interaction
	Computer and Information Systems Applications
	Computers and Education
	Computer Application in Social and Behavioral Sciences
	Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Art Karshmer lectures in access to mathematics, science and engineering.-Technology for inclusion and participation -- Mobile apps and platforms.-Accessibility of web and graphics -- Ambient assisted living (AAL) for aging and disability -- The impact of PDF/UA on accessible PDF -- Standard tools and procedures in accessible e-book production -- Accessible e-learning – e-learning for accessibility/AT -- Inclusive settings, pedagogies and approaches in ICT-based learning for disabled and non-disabled people -- Digital games accessibility -- User experience and emotions for accessibility (UEE4A).
Sommario/riassunto	The two volume set LNCS 9758 and 9759, constitutes the refereed proceedings of the 15th International Conference on Computers Helping People with Special Needs, ICCHP 2015, held in Linz, Austria, in July 2016. The 115 revised full papers and 48 short papers presented were carefully reviewed and selected from 239 submissions. The papers included in the first volume are organized in the following topical sections: Art Karshmer lectures in access to mathematics, science and engineering; technology for inclusion and participation; mobile apps and platforms; accessibility of web and graphics; ambient assisted living (AAL) for aging and disability; the impact of PDF/UA on accessible PDF; standard tools and procedures in accessible e-book production; accessible e-learning – e-learning for accessibility/AT; inclusive settings, pedagogies and approaches in ICT-based learning for disabled and non-disabled people; digital games accessibility; user experience and emotions for accessibility (UEE4A).