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Nota di contenuto	Comprehensive Evidence-Based Interventions for Children and Adolescents; Copyright; Contents; Preface; References; About the Editors; Contributors; Section I: ITreatment Considerations and Contextual Issues; Chapter 1: Development Considerations in Assessment and Treatment; Assessment; Treatment; Perspective Taking; Abstract Reasoning; Causal Reasoning and Emotional Understanding; Language; Therapy Format; Activity in Therapy; Summary; References; Chapter 2: Ethical Considerations in Mental Health Treatment and Interventions With School-Age Children and Adolescents; Introduction Competence and the Scientific Bases for Clinical JudgmentTreatment Selection and Empirically Based Interventions; Clinical, Developmental, and Multicultural Competence; Informed Consent for Treatment; Consent as an Ongoing and Developmentally Appropriate Process; Privacy and Confidentiality; Discussing Confidentiality, Limits to Confidentiality, and Mandatory Disclosures; Disclosures; Conclusions; References; Chapter 3: Controversial Therapies for Children;

Aromatherapy; Boot Camp Interventions and Disciplinary Boarding Schools; Drug Abuse Resistance Education "Energy" Psychology and the Emotional Freedom TechniqueRebirthing Therapy; Reparative/Conversion Therapy; Seeking Resolution; References; Chapter 4: Evidence-Based Treatments for Mental, Emotional, and Behavioral Problems in Ethnic Minority Children and Adolescents; Defining Key Terms; Evidence for Using Current Treatment Protocols With Ethnic Minority Youth; Integrating Culture in the Treatment of Disorders in Ethnic Minority Youth; Toward EBTs With Ethnic Minority Youth: Theory-Based Approaches; Conclusions and Clinical Recommendations; References

Chapter 5: New Methods of Service Delivery for Children's Mental Health CareInnovative Solutions to Problems in Care Availability and Quality; Strategic Reformatting of Evidence-Based Treatments; Technology-Based Treatment Delivery Formats; Conclusions; References; Chapter 6: Dissemination and Implementation of Evidence-Based Treatments for Children and Adolescents; Conceptual Primer on Dissemination and Implementation; Why Is Dissemination and Implementation Science Needed?; Child and Family Factors; Therapist Factors; Organizational Factors; System Factors; Models of Dissemination

Rogers' Diffusion of Innovations ModelFixsen et al.'s Implementation Framework; Mental Health Systems Ecological Model; Proctor et al.'s Implementation Research Model; Aarons et al.'s Multilevel, Multiphase Implementation Model; Meyers et al.'s Quality Implementation Framework; Recent Exemplars of EBT Implementation Research; Conclusion; References; Section II: Disorder-Focused Interventions; Chapter 7: Anxiety Disorders in Children; Brief Overview of Disorders; Separation Anxiety Disorder; Generalized Anxiety Disorder; Social Anxiety Disorder (Social Phobia); Specific/Simple Phobia Evidence-Based Approaches

Sommario/riassunto

A complete guide to evidence based interventions for children and adolescents The past decade has witnessed the development of numerous interventions proved to be highly effective; several treatments are now considered to be ""well established"" or ""probably efficacious"" interventions for children. Given the range of providers working with children-clinical psychologists, child psychiatrists, clinical social workers, school psychologists, and marriage and family therapists-this book is designed to provide all professionals the information they now need about the use of these evidence-based i