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Titolo	College law bulletin
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Disciplina	340 378
Soggetti	Universities and colleges - Law and legislation - United States Students - Legal status, laws, etc - United States Students - Legal status, laws, etc Universities and colleges - Law and legislation Periodicals. Trials, litigation, etc. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico

2. Record Nr.	UNINA9910814081503321
Titolo	Comprehensive evidence-based interventions for children and adolescents // edited by Candice A. Alfano, Deborah C. Beidel
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ISBN	1-118-86482-4 1-118-86498-0
Descrizione fisica	1 online resource (433 p.)
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Soggetti	Child psychopathology Adolescent psychopathology Evidence-based psychiatry Child mental health services
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Comprehensive Evidence-Based Interventions for Children and Adolescents; Copyright; Contents; Preface; References; About the Editors; Contributors; Section I: ITreatment Considerations and Contextual Issues; Chapter 1: Development Considerations in Assessment and Treatment; Assessment; Treatment; Perspective Taking; Abstract Reasoning; Causal Reasoning and Emotional Understanding; Language; Therapy Format; Activity in Therapy; Summary; References; Chapter 2: Ethical Considerations in Mental Health Treatment and Interventions With School-Age Children and Adolescents; Introduction Competence and the Scientific Bases for Clinical JudgmentTreatment Selection and Empirically Based Interventions; Clinical, Developmental, and Multicultural Competence; Informed Consent for Treatment; Consent as an Ongoing and Developmentally Appropriate Process; Privacy and Confidentiality; Discussing Confidentiality, Limits to Confidentiality, and Mandatory Disclosures; Disclosures; Conclusions; References; Chapter 3: Controversial Therapies for Children;

Aromatherapy; Boot Camp Interventions and Disciplinary Boarding  
 Schools; Drug Abuse Resistance Education  
 "Energy" Psychology and the Emotional Freedom Technique  
 Rebirthing  
 Therapy; Reparative/Conversion Therapy; Seeking Resolution;  
 References; Chapter 4: Evidence-Based Treatments for Mental,  
 Emotional, and Behavioral Problems in Ethnic Minority Children and  
 Adolescents; Defining Key Terms; Evidence for Using Current Treatment  
 Protocols With Ethnic Minority Youth; Integrating Culture in the  
 Treatment of Disorders in Ethnic Minority Youth; Toward EBTs With  
 Ethnic Minority Youth: Theory-Based Approaches; Conclusions and  
 Clinical Recommendations; References  
 Chapter 5: New Methods of Service Delivery for Children's Mental  
 Health Care  
 Innovative Solutions to Problems in Care Availability and  
 Quality; Strategic Reformatting of Evidence-Based Treatments;  
 Technology-Based Treatment Delivery Formats; Conclusions;  
 References; Chapter 6: Dissemination and Implementation of Evidence-  
 Based Treatments for Children and Adolescents; Conceptual Primer on  
 Dissemination and Implementation; Why Is Dissemination and  
 Implementation Science Needed?; Child and Family Factors; Therapist  
 Factors; Organizational Factors; System Factors; Models of  
 Dissemination  
 Rogers' Diffusion of Innovations Model  
 Fixsen et al.'s Implementation  
 Framework; Mental Health Systems Ecological Model; Proctor et al.'s  
 Implementation Research Model; Aarons et al.'s Multilevel, Multiphase  
 Implementation Model; Meyers et al.'s Quality Implementation  
 Framework; Recent Exemplars of EBT Implementation Research;  
 Conclusion; References; Section II: Disorder-Focused Interventions;  
 Chapter 7: Anxiety Disorders in Children; Brief Overview of Disorders;  
 Separation Anxiety Disorder; Generalized Anxiety Disorder; Social  
 Anxiety Disorder (Social Phobia); Specific/Simple Phobia  
 Evidence-Based Approaches

## Sommario/riassunto

A complete guide to evidence based interventions for children and  
 adolescents The past decade has witnessed the development of  
 numerous interventions proved to be highly effective; several  
 treatments are now considered to be "well established" or "probably  
 efficacious" interventions for children. Given the range of providers  
 working with children-clinical psychologists, child psychiatrists, clinical  
 social workers, school psychologists, and marriage and family  
 therapists-this book is designed to provide all professionals the  
 information they now need about the use of these evidence-based i