1.
Record Nr.	UNISOBE600200019385
Autore	Lami, Lucio
Titolo	La scuola del plagio / Lucio Lami
Pubbl/distr/stampa	Roma, : Armando, 1977
Descrizione fisica	112 p. ; 20 cm
Collana	Controcampo ; 4
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.
Record Nr.	UNINA9910814080803321
Autore	Turenne Nicolas
Titolo	Knowledge needs and information extraction : towards an artificial consciousness / / Nicolas Turenne
Pubbl/distr/stampa	Hoboken, N.J., : ISTE Ltd./John Wiley and Sons Inc., 2013
ISBN	9781118574560
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Edizione	[1st edition]
Descrizione fisica	1 online resource (286 p.)
Collana	Computer engineering and IT series
Disciplina	006.3
Soggetti	Artificial intelligence
	Conscious automata
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di contenuto	Title Page; Contents; Introduction; Acknowledgements; Chapter 1. Consciousness: an Ancient and Current Topic of Study; 1.1. Multidisciplinarity of the subject; 1.2. Terminological outlook; 1.3. Theological point of view; 1.4. Notion of belief and autonomy; 1.5. Scientific schools of thought; 1.6. The question of experience; Chapter 2. Self-motivation on a Daily Basis; 2.1. In news blogs; 2.2. Marketing; 2.3. Appearance; 2.4. Mystical experiences; 2.5. Infantheism; 2.6. Addiction; Chapter 3. The Notion of Need; 3.1. Hierarchy of needs; 3.1.1. Level-1 needs; 3.1.2. Level-3 needs
	3.2. The satiation cycleChapter 4. The Models of Social Organization; 4.1. The entrepreneurial model; 4.2. Motivational and ethical states Motivational and ethical states; Chapter 5. Self Theories; Chapter 6. Theories of Motivation in Psychology; 6.1. Behavior and cognition; 6.2. Theory of self-efficacy; 6.3. Theory of self-determination; 6.4. Theory of control; 6.5. Attribution theory; 6.6. Standards and self-regulation; 6.7. Deviance and pathology; 6.8. Temporal Motivation Theory; 6.9. Effect of objectives; 6.10. Context of distance learning; 6.11. Maintenance model
	6.12. Effect of narrative6.13. Effect of eviction; 6.14. Effect of the teacher-student relationship; 6.15. Model of persistence and change; 6.16. Effect of the man-machine relationship; Chapter 7. Theories of Motivation in Neurosciences; 7.1. Academic literature on the subject; 7.2. Psychology and Neurosciences; 7.3. Neurophysiological theory; 7.4. Relationship between the motivational system and the emotions; 7.5. Relationship between the motivational system and language; 7.6. Relationship between the motivational system and need; Chapter 8. Language Modeling
	8.1. Issues surrounding language8.2. Interaction and language; 8.3. Development and language; 8.4. Schools of thought in linguistic sciences; 8.5. Semantics and combination; 8.6. Functional grammar; 8.7. Meaning-Text Theory; 8.8. Generative lexicon; 8.9. Theory of synergetic linguistics; 8.10. Integrative approach to language processing; 8.11. New spaces for date production; 8.12. Notion of ontology; 8.13. Knowledge representation; Chapter 9. Computational Modeling of Motivation; 9.1. Notion of a computational model; 9.2. Multi-agent systems; 9.3. Artificial self-organization
	9.4. Artificial neural networks9.5. Free will theorem; 9.6. The probabilistic utility model; 9.7. The autoepistemic model; Chapter 10. Hypothesis and Control of Cognitive Self-Motivation; 10.1. Social groups; 10.2. Innate self-motivation; 10.3. Mass communication; 10.4. The Cost-Benefit ratio; 10.5. Social representation; 10.6. The relational environment; 10.7. Perception; 10.8. Identity; 10.9. Social environment; 10.10. Historical antecedence; 10.11. Ethics; Chapter 11. A Model of Self-Motivation which Associates Language and Physiology; 11.1. A new model
	11.2. Architecture of a self-motivation subsystem
Sommario/riassunto	This book presents a theory of consciousness which is unique and sustainable in nature, based on physiological and cognitive-linguistic principles controlled by a number of socio-psycho-economic factors. In order to anchor this theory, which draws upon various disciplines, the author presents a number of different theories, all of which have been abundantly studied by scientists from both a theoretical and experimental standpoint, including models of social organization, ego theories, theories of the motivational system in psychology, theories of the motivational system in neurosciences, la