

1.	Record Nr.	UNICAMPANIASUN0067340
	Titolo	I Tiepolo a villa Valmarana / di Renzo Chiarelli
	Pubbl/distr/stampa	Firenze : Sadea Sansoni, 1965
	Descrizione fisica	[20] c. di tav. : ill. ; 35 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910453453203321
	Autore	Brown Wilson Christine
	Titolo	Caring for older people : a shared approach // Christine Brown Wilson
	Pubbl/distr/stampa	London, [England] ; ; Thousand Oaks, California : , : SAGE Publications, , 2013 ©2013
	ISBN	1-4462-7146-3
	Descrizione fisica	1 online resource (xiv, 151 pages)
	Disciplina	618.970231
	Soggetti	Geriatric nursing Evidence-based nursing Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	PART ONE: INTRODUCTION Defining the Continuum of Care for Older People Focusing on the Task Focusing on the Person Focusing on Relationships Consequences of Care: Integrating the Perspective of Older People and Families into the Quality Debate PART TWO: INTRODUCTION Using Biography to Plan Care That Matters to Older People: Practical Strategies Understanding Interactions between the

Person and the Environment Understanding How Older People Maintain Connections with Those around Them Managing Transitions Using a Biological Approach Valuing the Contribution of Older People, Families and Staff: Implications for Practice References

**Sommario/riassunto**

This timely and practical book addresses a core topic in adult nursing where there are few textbooks available. Chapters include practice scenarios, case studies and activities to equip students with the skills they need to challenge poor practice and implement strategies to improve the care of older people.

3. **Record Nr.**

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**Autore**

Povey Hilary

**Titolo**

Engaging (with) mathematics and learning to teach : an integrated approach to mathematics preservice education / / Hilary Povey

**Pubbl/distr/stampa**

Munster : , : WTM - Verlag fur Wissenschaftliche Texte und Medien, , [2017]  
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**ISBN**

3-95987-052-3

**Edizione**

[1. Auflage]

**Descrizione fisica**

1 online resource (ii, 143 pages) : illustrations

**Disciplina**

372.7

**Soggetti**

Mathematics - Study and teaching (Elementary)

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

PublicationDate: 20170915

**Nota di contenuto**

Section One -- What we are about -- Doing mathematics -- Section two -- Place value -- The four rules -- Polygons -- Natural numbers and beyond -- Rational numbers and beyond -- Polyhedra -- Group Theory.

**Sommario/riassunto**

Long description: Mathematics education research indicates the value of a meaning-making and problem-solving approach to the teaching mathematics in primary and lower secondary classrooms. Yet teachers, most of whom have not experienced such pedagogies in their own mathematics learning, often find it difficult to implement such approaches. Based on over twenty-five years in mathematics preservice education, this book is intended to support preservice tutors and their

students in bridging this gap. The book takes six topics from the primary and lower secondary curriculum: place value number systems; the four rules of number; polygons, their properties and their symmetries; natural numbers including factors, multiples, powers and simple number theory; fractions, decimals and irrational numbers; and polyhedra. Each topic is located very briefly in the research literature and its place in or linked to the primary and lower secondary curriculum is discussed. Relevant mathematical activities follow, many of which can transfer directly from the university to the school classroom with very little adaptation. The final topic chapter is rather different. It deals with group theory, an aspect of mathematics which is related to primary and lower secondary mathematics structurally but not in terms of recognisable content. There is an emphasis throughout on the need to reflect on mathematical experience, to develop sensitivity and self-awareness and to promote an approach to the subject that is creative and inclusive.

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