Record Nr. UNINA9910814013403321 Autore Thyer Bruce A. **Titolo** Science and pseudoscience in social work practice // Bruce A. Thyer, Monica G. Pignotti Pubbl/distr/stampa New York, New York: ,: Springer Publishing Company, , 2015 ©2015 Descrizione fisica 1 online resource (299 pages) Disciplina 361.32 Soggetti Social service - Practice Pseudoscience Social case work Social work education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Foreword; Preface; Acknowledgments; Share Science and Pseudoscience in Social Work Practice; Chapter 1: Characteristics of Science and Pseudoscience in Social Work Practice: Why Should Social Workers Care About Pseudoscience?; What is Pseudoscience?; Pseudoscience: A History Lesson; How Smart People Can Be Fooled and Why We Need Good Research; Misuse of Legitimate Research; References; Chapter 2: Pseudoscience in Clinical Assessment; The Reliability and Validity of Social Work Assessment: Anatomically Correct Dolls Applied Kinesiology and Other Bioenergetic Assessment MethodsThought Field Therapy and Applied Kinesiology; Other Energy

Good Research; Misuse of Legitimate Research; References; Chapter 2: Pseudoscience in Clinical Assessment; The Reliability and Validity of Social Work Assessment; Anatomically Correct Dolls Applied Kinesiology and Other Bioenergetic Assessment MethodsThought Field Therapy and Applied Kinesiology; Other Energy Therapy Assessment Methods; Personality Typing and Testing; The Enneagram; The Myers-Briggs Type Indicator; Electronic or Mechanical Assessment Devices; Clarity Meter (aka E-Meter); Gentle Wind Project Instruments; Hair Analysis; Neurolinguistic Programming; Reiki; Person-In-Environment System; Other Examples; Genograms and Ecomaps; Are You Serious?; Concluding Remarks; Note; References; Chapter 3: Pseudoscience in Treating Children and Adolescents Interventions for Emotional and Behavioral Problems Due to Alleged "Attachment Disorders"Candace Newmaker: Not Just a "Rebirthing"

Therapy" Death: Restraints for Safety Versus Therapy or Behavior Control; Holding Therapy; Therapeutic Parenting; Survivors of ATs: Reparenting: Wilderness Therapy: Boot Camps: Empirically Supported Alternatives to Questionable Interventions for Behavioral and So-Called Attachment Problems; Unsupported Treatments for Attention Deficit Hyperactivity Disorder and Learning Disabilities; Dietary and Supplement Interventions; Neurofeedback Interventions for Children with Developmental DisabilitiesReferences; Chapter 4: Pseudoscience in Treating Adults Who Experienced Trauma: Interventions for Trauma and/or PTSD; What is Trauma?; Psychological Debriefing and Critical Incident Stress Debriefing/Critical Incident Stress Management; References; Chapter 5: Other Pseudoscientific Interventions for Adults; Thought Field Therapy and Its Offshoots; Neurolinguistic Programming: The Culture of Power Therapies: Sexual Orientation Change Efforts for Gays and Lesbians: References; Chapter 6: Pseudoscience in Developmental Disabilities Pseudoscientific or Harmful Practices for AutismEEG Biofeedback or Neurofeedback for Autism: Autism and Other Developmental Disabilities Among Adopted Children; "Energy" Therapies; Animal-Assisted Therapies; Electroconvulsive Therapy; Mercury, Autism, and the Antivaccination Movement: Facilitated Communication: Social Stories; Psychoanalytic Theories; Hyperbaric Oxygen Therapy; More Promising Approaches; Note; References; Chapter 7: Pseudoscience in Social Work Education and Training; National Association of Social Workers: Council on Social Work Education Lax Ethical Standards Promote Pseudoscience

Sommario/riassunto

""Science is a way of thinking about and investigating the accuracy of assumptions about the world. It is a process for solving problems in which we learn from our mistakes. Social work has a long history of social reform and helping others - let's continue this by paying attention to the important message of this book."":. Eileen Gambrill, School of Social Welfare, University of California at Berkeley (from the Foreword). While many psychosocial interventions used in social work practice have strong research evidence supporting their efficacy, a surprising number do not, potentially resulting