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Titolo	Planning for schematic learning in the early years : a practical guide // Karen Constable ; edited by Sandy Green
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ISBN	1-136-49544-4 1-136-49545-2 0-203-14042-7
Descrizione fisica	1 online resource (153 p.)
Altri autori (Persone)	GreenSandy <1957->
Disciplina	371.39/4
Soggetti	Individualized instruction Education, Primary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Children learning through play -- Identifying schematic learning in young children -- Children with special educational needs and schematic learning -- Case studies -- Creating an appropriate curriculum -- Transition -- Conclusion.
Sommario/riassunto	<p><P>What are schemas and why should you know about them? How can schemas be identified in young children? What does schematic learning look like and how does it meet the needs of individual children?</p> <p></P><P>All children are different, they look different, sound different, behave in different ways and crucially they learn differently. It is a constant challenge in Early Years settings and Reception classes to provide opportunities that are relevant and valuable for all the children. Being able to recognise and identify schemas in young children enables practitioners to plan a play-based curricul</p>