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Altri autori (Persone)	PatrinosHarry Anthony SosaleShobhana <1963->
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Nota di contenuto	Contents; Foreword; Acknowledgments; List of Contributors; Chapter 1 Public-Private Partnerships in Education; Tables; Chapter 2 Lessons from the U.S. Experience with Charter Schools; Figures; Chapter 3 True Partners in Public-Private Partnerships; Chapter 4 Public-Private Partnerships in Latin America: A Review Based on Four Case Studies; Chapter 5 The Role of the National Federation of Colombian Coffee Growers in a Public-Private Partnership for Rural Education in Colombia; Chapter 6 Breaking the State Monopoly in the Provision of Schooling: The Experience in England; Boxes; Index
Sommario/riassunto	Historically, ensuring access to primary education has been seen as a predominantly public responsibility. However, governments are increasingly sharing this responsibility through a variety of subsidiary arrangements. Some governments are contracting services out to the private sector, to non-governmental organizations, and even to other public agencies. Some societies are transferring responsibility for financing, providing, and regulating primary education to lower levels of government, and in some cases, to communities. In education policy, public-private partnerships play an important rol

