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Nota di contenuto	A Cognitive Linguistic Analysis of the English Imperative; Editorial page; Title page; LCC data; Table of contents; List of figures; List of tables; Abbreviations; Acknowledgments; Chapter 1. Introduction; 1.1 Aim and scope of the book; 1.2 Theoretical framework; 1.3 Data; 1.4 The structure of the book; 1.5 Key concepts; 1.5.1 Schema of the English imperative; 1.5.2 Prototype of the English imperative; 1.5.3 Force Exertion (outline); 1.5.4 Force Exertion (specific applications); 1.5.5 Second Person Subject; 1.5.6 Compatibility between constructions Chapter 2. Observing English imperatives in action 2.1 Introduction; 2.2 What are the most frequent verbs in English imperatives?; 2.3 Four most frequent verbs and their usage patterns; 2.3.2 tell; 2.3.3 let; 2.3.4 look; 2.4 Four other frequent verbs; 2.4.1 come and go; 2.4.2 give and take; 2.5 Overt negation; 2.6 Common accompaniments of the English imperative; 2.7 Summary; Notes; Chapter 3. The meaning of the English imperative; 3.1 Introduction; 3.2 Previous research; 3.2.1 Anti-force account; 3.2.2 Illocutionary force account 3.2.3 Cognitive Grammar accounts of indirect directive speech acts 3.3 Inadequacies of previous analyses; 3.4 Schema of the English

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Sommario/riassunto

This volume offers the first comprehensive description of English imperatives made from a Cognitive Linguistic perspective. It proposes a new way of explaining the meaning and function of the imperative independently of illocutionary act classifications, which allows for quantifying the strength of imperative force in terms of parameters and numerical values. Furthermore, the book applies the theory of Construction Grammar to account for the felicity of imperatives in complex sentences. The model of description explains explicitly a wide range of phenomena, including frequency of use, prototype
