

1. Record Nr.	UNINA9910813980903321
Titolo	Communicative understandings of women's leadership development [[electronic resource]] : from ceilings of glass to labyrinth paths // edited by Elesha L. Ruminski and Annette M. Holba
Pubbl/distr/stampa	Lanham, Md., : Lexington Books, c2012
ISBN	1-299-31618-2 0-7391-7108-9
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	RuminskiElesha L. <1971-> HolbaAnnette <1960->
Disciplina	303.3/40820973
Soggetti	Leadership in women Women school administrators Women executives Communication in management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Communicative Understandings of Women's Leadership Development; Contents; Foreword; Acknowledgments; Introduction; 1 Women's Communicative Leadership in Higher Education; 2 Cultivating Women Leaders: One Voice at a Time; 3 Education for Global Leadership: A Leadership Agenda for Women; 4 Teaching Women's Leadership: The Interdisciplinarity and Gendering of Curricular Leadership Development; 5 Development of a Women and Leadership Course to Increase Awareness of and Involvement by Women in Entrepreneurship Education 6 Creating a Consciousness of Leadership: A Case Study of a University Women's CR Group7 Women's Leadership in the Academy: Identifying, Evaluating, and Rewarding Feminine Contributions; 8 Making It Up as You Go: The Socially Constructed Improvisation of Women's Organizational Leadership; 9 Women and Politics: Leadership and Communication on the Campaign Trail; 10 Women and Leisure: Communicative Leaders for the Twenty-First Century; Afterword; About the Authors; Index

Sommario/riassunto

Communicative Understandings of Women's Leadership Development: From Ceilings of Glass to Labyrinth Paths, edited by Elesha L. Ruminski and Annette M. Holba, weaves the disciplines of communication studies, leadership studies, and women's studies to offer theoretical and practical reflection about women's leadership development in academic, organizational, and political contexts. This work claims a space for women's leadership studies and acknowledges the paradigmatic shift from discussing women's leadership using the glass ceiling to what Eagly and Carli (2007) identify as the lab
