1. Record Nr. UNINA9910813887903321 Autore Tinberg Howard B. <1953-> **Titolo** Teaching, learning, and the Holocaust: an integrative approach / / Howard Tinberg & Ronald Weisberger Pubbl/distr/stampa Bloomington:,: Indiana University Press,, [2014] ©2014 **ISBN** 0-253-01133-7 0-253-01146-9 Descrizione fisica 1 online resource (154 p.) Collana Scholarship of teaching and learning Altri autori (Persone) WeisbergerRonald Disciplina 940.53/18071 Holocaust, Jewish (1939-1945) - Study and teaching Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contexts -- Discipline -- What we knew and when we knew it --Bystanders and agents -- Witnesses -- Trauma -- Reclaiming faith. Classroom study of the Holocaust evokes strong emotions in teachers Sommario/riassunto and students. Teaching, Learning, and the Holocaust assesses challenges and approaches to teaching about the Holocaust through history and literature. Howard Tinberg and Ronald Weisberger apply methods and insights of the Scholarship of Teaching and Learning to examine issues in interdisciplinary teaching, with a focus on the community college setting. They discuss student learning and teacher effectiveness and offer guidance for teaching courses on the Holocaust,

with relevance for other contexts involving trauma and atroc