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Autore	Grover Sharon
Titolo	Listening to learn : audiobooks supporting literacy // Sharon Grover, Lizette D. Hannegan
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (202 p.)
Altri autori (Persone)	HanneganLizette D
Disciplina	372.4 371.333
Soggetti	Reading - United States Literacy - Study and teaching - United States Educational technology Audiobooks Libraries - Special collections - Audiobooks School librarian participation in curriculum planning Children - Books and reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	How it all begins -- Why listen? -- Audiobooks and learning standards : overview -- Audiobooks and the primary grades, K-2 -- Audiobooks and the intermediate grades, 3-5 -- Audiobooks and middle school, grades 6-8 -- Audiobooks and high school, grades 9-12 -- Connecting it all : audiobooks, literacy, and instructional themes -- Technology innovation supports audiobook use -- Finding the best.
Sommario/riassunto	Drawing on decades of audiobook experience and research, librarians Grover and Hannegan convincingly make the case that audiobooks not only present excellent opportunities to engage the attention of young people but also advance literacy. Listening to Learn connects audiobooks with K-12 curricula and demonstrates how the format can support national learning standards and literacy skills by * Presenting a concise history of the audiobook, with commentary from experts in

the field \* Showing librarians how to harness their library's audiobook  
collection and practice effective collection dev

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