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Autore	Natali Carlo <1948->
Titolo	Aristotle : his life and school // Carlo Natali ; edited by D.S. Hutchinson
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Descrizione fisica	1 online resource (243 p.)
Altri autori (Persone)	HutchinsonD. S. <1955->
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface (2013) -- Introduction (1990) -- Chapter One. The Biography of Aristotle: Facts, Hypotheses, Conjectures -- Chapter Two. Institutional Aspects of the School of Aristotle -- Chapter Three. Internal Organization of the School of Aristotle -- Chapter 4. Studies of Aristotle's Biography from Zeller to the Present Day -- Postscript (2012) -- Notes to Chapter One. The Biography of Aristotle: Facts, Hypotheses, Conjectures -- Notes to Chapter Two. Institutional Aspects of the School of Aristotle -- Notes to Chapter Three. Internal Organization of the School of Aristotle -- Notes to Chapter Four. Studies of Aristotle's Biography from Zeller to the Present Day -- Index of Sources -- Bibliographical Index -- Index of Ancient Persons and Places
Sommario/riassunto	This definitive biography shows that Aristotle's philosophy is best understood on the basis of a firm knowledge of his life and of the school he founded. First published in Italian, and now translated, updated, and expanded for English readers, this concise chronological narrative is the most authoritative account of Aristotle's life and his Lyceum available in any language. Gathering, distilling, and analyzing all the evidence and previous scholarship, Carlo Natali, one of the world's leading Aristotle scholars, provides a masterful synthesis that is accessible to students yet filled with evidence and original interpretations that specialists will find informative and provocative.

Cutting through the controversy and confusion that have surrounded Aristotle's biography, Natali tells the story of Aristotle's eventful life and sheds new light on his role in the foundation of the Lyceum. Natali offers the most detailed and persuasive argument yet for the view that the school, an important institution of higher learning and scientific research, was designed to foster a new intellectual way of life among Aristotle's followers, helping them fulfill an aristocratic ideal of the best way to use the leisure they enjoyed. Drawing a wealth of connections between Aristotle's life and thinking, Natali demonstrates how the two are mutually illuminating. For this edition, ancient texts have been freshly translated on the basis of the most recent critical editions; indexes have been added, including a comprehensive index of sources and an index to previous scholarship; and scholarship that has appeared since the book's original publication has been incorporated.

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