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Sommario/riassunto	"With the limited availability of related foci in the area of critical educational studies, Critical Theorizations of Education is timely in both its topical relevance and time-space-themed discursive interventions. With its overall scope, constructed as both a counter-and-forward looking critical reflections and analysis of some of the most salient and contemporaneously active platforms of education, it prospectively and relatively comprehensively expands on dynamically intersecting learning and teaching contexts and relationships. As such, the volume's contents by both established and emerging scholars, selectively locate the interplays of knowledge, learning and attendant power relations, which either transform or reproduce the status quo. Contributors are: Levonne Abshire, Claire Alkouatli, David Anderson, Neda Asadi, N'Dri Therese Assie-Lumumba, Gulbahar Beckett, Jose Cossa, Ratna Ghosh, Shibao Guo, Yan Guo, Carl E. James, Dip Kapoor, Festus Kelonye Beru, Ginette Lafreniere, Qing Li, Oliver Masakure, Magnus Mfoafo-M'Carthy, Greg William Misiaszek, Dolana Mogadime, Samson Nashon, Selline Ooko, Bathseba Opini, Amy Parent, Thashika Pillay, Edward Shizha, Kimberley Tavares, Alison Taylor, and Stacey Wilson-Forsberg"--