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Nota di contenuto	What do English learners bring to our schools? Cognitive, linguistic, and cultural assets / Patricia Rice Doran -- Challenges and opportunities for English learners in our schools / June Lucas Zillich, Patricia Rice Doran and Amy K. Noggle -- A policy primer / Amy K. Noggle and Gregory Knollman -- Ecological approaches and multitiered systems of support: holistic approaches to serving English learners / Patricia Rice Doran and Danielle Turner -- Collaborative problem solving for English learners: the unique role of ESOL teacher / Heather Wayson Wilson -- Universal supports for English learners at risk / Patricia Rice Doran and Amy K. Noggle -- Targeted supports for English learners / Patricia Rice Doran and Danielle Turner -- Assessment and identification for English/culturally and linguistically diverse learners: high-incidence disabilities / Amy K. Noggle and Patricia Rice Doran -- Assessment and identification for English learners: low-incidence disabilities / Amy K. Noggle and Patricia Rice Doran -- Intensive support and specialized programming for English learners / Patricia Rice Doran and Gregory Knollman.
Sommario/riassunto	"Educators working with English learners face challenges beyond teaching academic content in languages new to the students. The added layer of problem-solving for those who may have exceptional needs and providing the appropriate support can be a complex process

that involve careful decision making. This book provides a discussion of strengths-based and deficit-based mindsets, collaborative problem-solving, and universal supports for curriculum access."--Back cover
