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Chapter 4: Informed Systems implementation; 4.1. Organization description; 4.2. Organizational reinvention; 4.3. Organizational learning; 4.4. Systems thinking; 4.5. Organizational readiness; 4.6. Reinvention genesis; 4.7. Participatory systems design; 4.8. Shared leadership; 4.9. Shared Leadership Team; 4.10. Professional information practices; 4.11. Web-scale discovery service
4.12. Facility space redesign
4.13. Organizational capacity building; 4.14. Informed leadership reflections; 4.15. Concluding observations; References; Chapter 5: Informed organization design; 5.1. Organizational effectiveness roots; 5.2. Information conception evolution; 5.3. Informed Systems opportunities; 5.4. Guiding principles; 5.5. Informed organizational implications; 5.6. Information experience impact; 5.7. Designing information experience systems; 5.8. Learning synergies; 5.9. Informed Systems as information experience; 5.10. Informed leadership insights
5.11. Informed Systems actions
5.12. Learning in action; 5.13. Informed Systems initiation; 5.14. Informed organization outcomes; References; Chapter 6: From here to there; 6.1. Framing the conversation; 6.2. Learning organizations; 6.3. Organizational leadership; 6.4. Participatory design; 6.5. Action research; 6.6. Evidence-based information practice; 6.7. Organizational learning; 6.8. Learning organizations; 6.9. Learning organization maturation; 6.10. Toward beyond; 6.11. Concluding reflections; References; Attachments; Attachment 1.1: Interactive Media and Information Design Course
Attachment 1.2: Exercising Disciplinary Knowledge

Sommario/riassunto

By fostering principles of systems thinking and informed learning through an inclusive, participatory design process that advances information exchange, reflective dialogue, and knowledge creation, the Informed Systems Approach promotes conceptual change in workplace organizations. Informed Systems explores theory-based participatory action research and provides examples of agile process models for activating sustainable design, dialogue, and reflection processes in today's organizations. This book also examines forward thinking frameworks for academic libraries, and how they can be used in th
