

1. Record Nr.	UNINA9910784457203321
Autore	O'Flynn Ian
Titolo	Deliberative democracy and divided societies // Ian O'Flynn [[electronic resource]]
Pubbl/distr/stampa	Edinburgh : , : Edinburgh University Press, , 2006
ISBN	0-7486-7200-1 1-280-95322-5 9786610953226 0-7486-2703-0
Descrizione fisica	1 online resource (vii, 181 pages) : digital, PDF file(s)
Disciplina	321.801
Soggetti	Democracy Nationalism Ethnic relations - Political aspects Ethnic conflict - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 02 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Locating the discussion -- 2. Division, democracy and deliberation -- 3. Deliberating national identity and citizenship -- 4. The requirement of reciprocity -- 5. The requirement of publicity -- 6. Dilemmas of exclusion -- 7. Civil society and political institutions.
Sommario/riassunto	The first comprehensive study of the implications of deliberative democracy for divided societies.

2. Record Nr.	UNINA9910813803803321
Autore	McLachlan Angela
Titolo	French in the primary school : ideas and resources for the non-linguist teacher // Angela McLachlan
Pubbl/distr/stampa	London ; ; New York, NY, : Continuum International, 2008
ISBN	1-282-87433-0 9786612874338 1-4411-3809-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (169 p.)
Disciplina	372.65/41044
Soggetti	French language - Study and teaching (Primary) - English speakers French language - Study and teaching - English speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Introduction; 1 Getting Started with French: Ideas for Planning, Teaching and Assessment; 2 Hello France! - Salut la France!; 3 French for Every Day - le francais pour tous les jours; 4 Supporting Learning with French: Enhancing Literacy and ICT Skills through French; 5 Encouraging Creativity and Supporting Learning: Ideas for Project and Display Work; 6 All Together Now! - Tous ensemble!; 7 Games Galore!
Sommario/riassunto	French in the Primary Classroom is an ideas and activities resource for primary teachers and teaching assistants, regardless of their linguistic competence or prior experience of language teaching. Angela McLachlan presents a resource bank of games and activities to enhance the teaching and learning experience, to engage and motivate the young learner, and to promote sound language learning in the primary classroom. . The games and activities promote:. 1. Oracy (listening, speaking and spoken interaction). 2. Literacy (reading and writing). 3. Knowledge about language. 4. Intercultural underst