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| 1. Record Nr. | UNISALENTO991003061389707536 |
| Autore | Scherliess, Volker |
| Titolo | Igor Strawinsky und seine Zeit / Volker Scherliess |
| Pubbl/distr/stampa | [Berlin] : Laaber, [1983] |
| ISBN | 3921518806 |
| Descrizione fisica | 368 p., [36] p. di tav. ; 23 cm. |
| Collana | Grosse komponisten und ihre zeit |
| Soggetti | Strawinskij, Igor |
| Lingua di pubblicazione | Tedesco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910813800003321 |
| Autore | Grant Andrew <1959-> |
| Titolo | Developing reflective practice : a guide for medical students, doctors and teachers // Andrew Grant, Judy McKimm, Fiona Murphy |
| Pubbl/distr/stampa | Chichester, [England] : , : Wiley Blackwell, , 2017 |
| ISBN | 1-119-06476-7
1-119-06475-9 |
| Descrizione fisica | 1 online resource (160 pages) |
| Classificazione | 490.1
W 21 |
| Disciplina | 610.1 |
| Soggetti | Medicine - Philosophy
Medical ethics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |

3. Record Nr.	UNINA9910962779103321
Autore	Schwartz Eilon <1958->
Titolo	At home in the world : human nature, ecological thought, and education after Darwin / / Eilon Schwartz
Pubbl/distr/stampa	Albany, : SUNY Press, c2009
ISBN	9781438426426 1438426429 9781441618634 1441618635
Edizione	[1st ed.]
Descrizione fisica	1 online resource (233 p.)
Disciplina	370.1/2
Soggetti	Nature and nurture Evolution (Biology) Social Darwinism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The making of Darwinism -- Darwin and the good in human nature -- Nature's lessons : applying evolutionary theory to educational philosophy in the nineteenth century -- From philosophy of nature to educational philosophy -- Spencer's educational philosophy -- Huxley's educational philosophy -- Kropotkin's educational philosophy -- Conclusion -- Dewey's Darwinism : human nature and the interdependence of life -- Change and growth are the essential features of Darwinism -- Human beings can only be understood as part of the natural world -- The natural and the social : Dewey's notion of habit -- Human beings are by nature social animals, and can only be understood through their sociability -- Living in the world : democracy as a natural value -- Dewey's Darwinian educational philosophy -- Mary Midgley and the ecological telos -- Innate needs -- The teleological implications of having needs -- Feminism and human nature : a case study in teleological thinking -- On building a whole life -- Moral objectivity and the reality of evil -- Breaking down the is/ought dichotomy -- A transcendent life -- A Darwinian education -- The aims and purposes of education : a Darwinian perspective --

Emotions and reason -- Particularism and universalism -- From nature to culture : a Darwinian curriculum -- Cultivating wonder : educational didactics -- Final thoughts.

Sommario/riassunto

Explores how Darwin's theory of human nature can inform educational philosophy.
