Record Nr. UNINA9910813751103321 Autore Gardner Paul <1954-, > Titolo Strategies and resources for teaching and learning in inclusive classrooms / / Paul Gardner London:,: David Fulton Publishers,, 2002 Pubbl/distr/stampa **ISBN** 1-134-12469-4 1-315-06902-4 1-134-12462-7 Edizione [1st ed.] Descrizione fisica 1 online resource (113 p.) Resource Materials for Teachers Collana Disciplina 370.1/17 Soggetti Multicultural education Teaching - Aids and devices Learning strategies - England Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Introduction; Part One Inclusive classrooms: Ethos and approaches; Chapter 1 Principles of inclusion; Chapter 2 EAL acquisition; Chapter 3 Collaborating with colleagues; Chapter 4 Collaborative learning; Part Two Strategies, resources and activities for language development and inclusive teaching and learning; Chapter 5 Collaborative learning activities for Key Stages Two and Three; Chapter 6 Collaborative learning projects; Chapter 7 Persona dolls; Chapter 8 The Forgotten Heroine: The Journey of Mary Seacole; Glossary Resources and adviceReferences; Index Sommario/riassunto Teachers, students and bilingual teaching assistants looking for resources and activities to help raise achievement among minority ethnic pupils and develop a multicultural perspective will find this book indispensable. Included in this practical and accessible volume are a wide variety of activities; examples of materials and photocopiable sheets for direct use in the classroom, which can be easily adapted for different learning situations; tried and tested examples of good practice; practical strategies to help bilingual pupils develop their

language skills: guidance on part