

1. Record Nr.	UNINA9910813705203321
Autore	Wells Amy
Titolo	Both sides now [[electronic resource]] : the story of school desegregation's graduates // Amy Stuart Wells ... [et al.]
Pubbl/distr/stampa	Berkeley, : University of California Press, c2009
ISBN	1-282-36075-2 9786612360756 0-520-94248-5
Descrizione fisica	1 online resource (369 p.)
Classificazione	DO 9002
Altri autori (Persone)	WellsAmy Stuart <1961->
Disciplina	379.2/630973
Soggetti	School integration - United States Minority high school students - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"George Gund Foundation imprint in African American studies"--P. [ii].
Nota di bibliografia	Includes bibliographical references (p. 321-337) and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgments -- 1. The Class of 1980 -- 2. Six Desegregated High Schools -- 3. Racially Mixed Schools in a Separate and Unequal Society -- 4. We're All the Same - Aren't We? -- 5. Close Together but Still Apart: Friendships across Race Only Went So Far -- 6. Why It Was Worth It -- 7. More Diverse Than My Current Life -- 8. But That Was a Different Time -- 9. The Souls of Desegregated Folk -- Notes -- Index
Sommario/riassunto	This is the untold story of a generation that experienced one of the most extraordinary chapters in our nation's history-school desegregation. Many have attempted to define desegregation, which peaked in the late 1970's, as either a success or a failure; surprisingly few have examined the experiences of the students who lived though it. Featuring the voices of blacks, whites, and Latinos who graduated in 1980 from racially diverse schools, Both Sides Now offers a powerful firsthand account of how desegregation affected students-during high school and later in life. Their stories, set in a rich social and historical context, underscore the manifold benefits of school desegregation while providing an essential perspective on the current backlash against it.

