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Titolo	Immigrant and native black college students : social experiences and academic outcomes // Audrey Alforque Thomas
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Collana	The new Americans : recent immigration and American society
Disciplina	378.1982996073
Soggetti	College students, Black - United States African American college students Immigrants - Education (Higher) - United States Children of immigrants - Education (Higher) - United States Black people - Race identity - United States Educational surveys - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The black student in U.S. colleges -- Black students in the University of California system -- The black college experience -- Social capital and student retention -- Race on campus -- Educational attainment -- Supporting black college students -- Appendix A: table of interview respondents -- Appendix B: questionnaire -- Appendix C: in-depth questions -- Appendix D: follow-up questionnaire.
Sommario/riassunto	The literature suggests that African Americans (native Blacks) differ from Black immigrants and children of Black immigrants (immigrant Blacks) in their educational outcomes. Thomas contributes to this growing body of work, showing through regression analyses and interview data, similarities in college experiences and outcomes. There is a unique Black college experience that transcends family immigration history. Social integration and intellectual integration into the university is different for Black students as compared to White, Asian, and Chicano/Latino students. The Black college exper