

1. Record Nr.	UNINA9910813632403321
Autore	Dunn Steven <1959->
Titolo	The sanctuary in the Psalms : exploring the paradox of God's transcendence and immanence / / by Steven Dunn
Pubbl/distr/stampa	Lanham : , : Lexington, , 2016
ISBN	1-4985-0800-6
Descrizione fisica	1 online resource (131 pages)
Disciplina	223/.2064
Soggetti	Symbolism in the Bible Transcendence of God Immanence of God
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A survey of sanctuaries in the Psalms -- God's sacred shadow and divine concealment in the Psalms -- Enthroned in heaven and on earth -- The mysterious cloud chariot -- Where is God? Finding God in silence and absence.

2. Record Nr.	UNISALENT0991004382338007536
Autore	Rushdie, Salman
Titolo	Est, ovest / Salman Rushdie ; traduzione di Vincenzo Mantovani
Pubbl/distr/stampa	Milano : Mondadori, 1999
Titolo uniforme	East west 246183
ISBN	8804463872
Descrizione fisica	172 p. ; 19 cm
Collana	Scrittori del novecento ; 1702
Altri autori (Persone)	Mantovani, Vincenzo
Disciplina	823.914
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910966511103321
Titolo	Developing the new learning environment : the changing role of the academic librarian / / edited by Philippa Levy and Sue Roberts
Pubbl/distr/stampa	London : , : Facet, , 2005
ISBN	9781856049801 1856049809
Descrizione fisica	1 online resource (xvii, 237 pages) : digital, PDF file(s)
Classificazione	81.68 06.41
Disciplina	027.7
Soggetti	Academic librarians Academic libraries - Aims and objectives
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Jul 2018).
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

; Introduction, Challenge for the academic librarian / Philippa Levy and Sue Roberts -- Policy framework : a critical review / Peter Brophy -- Pedagogy in a changing environment / Philippa Levy -- Literacies and learning / Dorothy Williams -- Key issues in the design and delivery of technology-enhanced learning / Allison Littlejohn -- New professional identities and practices for learner support / Sue Roberts -- New academic teams / Sue Roberts, Mark Schofield and Ruth Wilson -- Responding to the e-learning imperative / Susannah Quinsee -- Information literacy education in practice / Judith Peacock -- Inclusion agenda and its impact on practice / Joan Chapman, Gail McFarlane and Stuart Macwilliam -- Kaleidoscope of change : how library management can support the development of new learning environments / Philip Payne -- (E)merging professional identities and practices / Sue Roberts and Philippa Levy.

Sommario/riassunto

In a rapidly changing environment where increasingly the boundaries are blurring between librarians' roles and those of learning technologists, information technologists, educational developers, skill support specialists and, indeed, academic staff, the academic librarian needs not only to embrace new opportunities but also to influence proactively the development of learning environments. This essential book captures and critically discusses the librarian's changing learning support role in an educational context, providing guidance and practical support. Written by acknowledged experts across a broad range of roles in the new academic environment, it challenges thinking in this area as well as offering practice-based advice. This book is essential reading for practitioners at every level within the higher education and further education sectors, including information specialists, learning support professionals, academic liaison co-ordinators and subject specialists, academic service managers, and heads of library and information services. It will also be a valuable resource for all other professionals involved in the delivery of learning support, and for students of LIS and of education.