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Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; 1 What Creating and Promoting Lifelong Learning in Public Libraries Is All About; Planning Modes and Instructional Models; Scope and Organization; Notes; 2 Planning for Formal Instruction; Decision Points; ILI Planning for the Whole Library; Preparing to Teach; Notes; 3 Teaching Methodologies; Lectures; Active Learning in the Classroom; Games and Gaming; Applying Active Learning to Real Life; Universal Design of Learning, Instruction, and Information Literacy; Toward Evaluation; Notes; 4 Implementing Instruction with Technology; Web 1.0; Web 2.0; Combining Web 1.0 and 2.0; Notes 5 Connecting Information Literacy to Other Lifelong Learning in Public LibrariesLifelong Learning, Adult Education, and Independent Learning; Reference Encounters and Research Consultations, Off- and Online; Readers' Advisory Services; Bibliotherapy; Cultural and Literary Programming; Lifelong Learning and Public Libraries: Tying It All Together; Notes; 6 Conclusion; More Technologies, More Complex Technologies; Changes in Standards; Other Literacies; Implication, Application, and Remaining Questions; Notes; Bibliography; Index; About the Author
Sommario/riassunto	Creating and Promoting Lifelong Learning in Public Libraries describes

specific ways that public librarians and other professionals can promote lifelong learning by planning and implementing Information Literacy Instruction (ILI). This book includes chapters on planning for instruction, using teaching methods, teaching with and about technology, and combining elements of ILI with more traditional public library programs, services, and activities. It is the sequel to *Lifelong Learning in Public Libraries: Principles, Programs, and People*.

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