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Altri autori (Persone)	AuerPeter <1954-> WeiLi <1961->
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Nota di contenuto	Introduction: Multilingualism as a problem? Monolingualism as a problem? -- I. Becoming bilingual -- 1. Early bilingual and multilingual acquisition -- 2. Multilingualism and the family -- 3. Growing up in a multilingual community: Insights from language socialization -- 4. Becoming bi- or multi-lingual later in life -- 5. Becoming bilingual through bilingual education -- II. Staying bilingual -- 6. Bilingual children in monolingual schools -- 7. From minority programmes to multilingual education -- 8. From biliteracy to pluriliteracies -- 9. Multilingualism and Specific Language Impairment (SLI) -- 10. Measuring bilingualism -- III. Acting multilingual -- 11. Code-switching as a conversational strategy -- 12. Mixed codes -- 13. Multilingual forms of talk and identity work -- 14. Crossing - negotiating social boundaries -- 15. Bilingual professionals -- 16. Multilingualism in the workplace -- 17. Multilingualism and commerce -- IV. Living in a multilingual society -- 18. Societal multilingualism: reality, recognition and response -- 19. Multilingualism of autochthonous minorities -- 20. Multilingualism of new minorities (in migratory contexts) -- 21. Multilingualism in ex-colonial countries --

22. Multilingualism and transnationalism.

Sommario/riassunto

This volume is an up-to-date, concise introduction to bilingualism and multilingualism in schools, in the workplace, and in international institutions in a globalized world. The authors use a problem-solving approach and ask broad questions about bilingualism and multilingualism in society, including the question of language acquisition versus maintenance of bilingualism. Key features: provides a state-of-the-art description of different areas in the context of multilingualism and multilingual communication; presents a critical appraisal of the relevance of the field; offers solutions of everyday language-related problems; international handbook with contributions from renown experts in the field.