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| Autore | Glenn C |
| Titolo | African-American/Afro-Canadian Schooling : From the Colonial Period to the Present // by C. Glenn |
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| Descrizione fisica | 1 online resource (216 p.) |
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| Soggetti | Africa - History Educational sociology Education - History Education Teachers - Training of African History Sociology of Education History of Education Teaching and Teacher Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Machine generated contents note: -- Assumptions about Race * Enslaved and Free Blacks Before 1862 * Equipping the Freedman * Jim Crow South * Jim Crow North * 'Uplifting the Race' * Integration and Its Disappointments * Have We Learned Anything? |
| Sommario/riassunto | Tracing the history of black schooling in North America, this book emphasizes factors in society at large - and sometimes within black communities - which led to black children being separate from the white majority. In African-American/Afro-Canadian Schooling: From the Colonial Period to the Present , Charles L. Glenn reveals the evolution of assumptions about race and culture as applied to |

schooling, as well as the reactions of black parents and leadership in the United States and Canada.
