Record Nr. UNINA9910813606803321 Teaching quantitative methods: getting the basics right // [edited by] **Titolo** Geoff Payne and Malcolm Williams Pubbl/distr/stampa Los Angeles, [Calif.];; London,: SAGE, 2011 Los Angeles, [Calif.];; London:,: SAGE,, 2011 **ISBN** 1-4462-6838-1 1-283-85905-X 1-4462-0981-4 Edizione [1st ed.] 1 online resource (xii, 187 p.) : ill Descrizione fisica PayneGeoff <1944-> Altri autori (Persone) WilliamsMalcolm <1953-> Disciplina 300.721 Soggetti Quantitative research Social sciences - Research - Methodology Social sciences - Statistical methods - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto COVER; Contents; About the Authors; Preface; 1 The 'Crisis of Number': Informed Citizens, Competent Social Scientists; 2 Mapping the Academic Landscape of Quantitative Methods; 3 Best Practices in Quantitative Methods Teaching: Comparing Social Science Curricula Across Countries: 4 The Place of Quantification in the Professional Training of Sociologists: Some Career Reflections; 5 Challenges and Opportunities for Developing Teaching in Quantitative Methods 6 How to Teach the Reluctant and Terrified to Love Statistics: The Importance of Context in Teaching Quantitative Methods in the Social Sciences; 7 Improving the Teaching of Quantitative Methods to Undergraduate Social Scientists: Understanding and Overcoming the Barriers; 8 Increasing Secondary Analysis in Undergraduate Dissertations: A Pilot Project; 9 Mathematics for Economics: Enhancing Teaching and Learning: 10 Jorum: A National Service for Learning and Teaching; 11 The Problem, Strategies and Resources in Teaching Quantitative Methods: The Way Forward; Index

A clear, innovative text from world experts, this book clearly lays out

Sommario/riassunto

the problems, strategies and resources associated with the teaching of quantitative methods in modern universities. It is a pragmatic approach which will be of interest to any academic teaching 'numbers' to their students.