

1. Record Nr.	UNINA9910813585403321
Autore	Hyland Ken
Titolo	Academic discourse : English in a global context // Ken Hyland
Pubbl/distr/stampa	London ; New York, : Continuum, 2009
ISBN	1-4742-1167-4 1-282-87681-3 9786612876813 1-4411-9204-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (226 p.)
Collana	Continuum discourse series
Disciplina	401.41
Soggetti	Rhetoric Discourse analysis Academic writing Scholars - Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 188-205) and indexes
Nota di contenuto	Acknowledgements -- Introduction -- 1: Points of Departure -- 2: Approaches -- 3: Academic Communities -- 4: Research Discourses -- 5: Instructional Discourses -- 6: Student Discourses -- 7: Popular Discourses -- 8: Wider Worlds -- References -- Index --
Sommario/riassunto	Academic discourse is a rapidly growing area of study, attracting researchers and students from a diverse range of fields. This is partly due to the growing awareness that knowledge is socially constructed through language and partly because of the emerging dominance of English as the language of scholarship worldwide. Large numbers of students and researchers must now gain fluency in the conventions of English language academic discourses to understand their disciplines, establish their careers and to successfully navigate their learning. This accessible and readable book shows the nature and importance of academic discourses in the modern world, offering a clear description of the conventions of spoken and written academic discourse and the ways these construct both knowledge and disciplinary communities. This unique genre-based introduction to academic discourse will be essential reading for undergraduate and postgraduate students

