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| Altri autori (Persone) | AnsberryKaren Rohrich <1966-> MorganEmily R <1973-> (Emily Rachel) |
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| Nota di contenuto | Contents; Acknowledgments; About the Authors; National Science Education Standards: Content Standards K-4; National Science Education Standards: Content Standards 5-8; Alignment With A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas; 1 - Historical Use of Trade Books in the Science Classroom; 2 - Why Use Trade Books to Teach Science?; 3 - Thought-Provoking Questions; 4 - A Closer Look; 5 - Science Measures Up; 6 - Going Wild With Graphs; 7 - Wild About Data; 8 - Taking Note of Natural Resources; 9 - Words to the Wild; 10 - Into the Woods 11 - Discover Reading 12 - How It's Made; 13 - It's About Time; 14 - If You Build It ...; 15 - Imaginative Inventions; 16 - Let's Try It Out in the Air; 17 - A Balancing Act; 18 - Gravity; 19 - Roller Coasters!; 20 - Secrets of Flight; 21 - Flick a Switch; 22 - The Wonder of Water; 23 - Kitchen Chemistry; 24 - Secrets of Seeds; 25 - Pumpkins!; 26 - Flower Power; 27 - Crazy for Loco Beans; 28 - Seeing and Sorting Seashells; 29 - Unusual Creatures; 30 - Can You See Me Now?; 31 - Survival Skills; 32 - Antarctic Adaptations; 33 - The Mystery of Migration; 34 - Who Eats What? 35 - A Habitat Is a Home 36 - Exploring Your Environment; 37 - You Are What You Eat!; 38 - Moving My Body; 39 - Science From the Heart; 40 - Disease Detectives; 41 - Rock Solid Science; 42 - Rocking Around the Rock Cycle; 43 - The Dirt on Soil; 44 - Fascinating Fossil Finds; 45 |

- Mysteries of the Past; 46 - Earthquakes!; 47 - Delving Into Disasters; 48 - Cloud Watchers; 49 - Weather Watchers; 50 - Sunrise, Sunset; 51 - Moon Phases and Models; 52 - Seeing Stars; Index

Sommario/riassunto

If you like the popular "Teaching Science Through Trade Books" columns in NSTA's journal *Science and Children*, or if you've become enamored of the award-winning *Picture-Perfect Science Lessons* series, you'll love this new collection. It's based on the same time-saving concept: By using children's books to pique students' interest, you can combine science teaching with reading instruction in an engaging and effective way.
