

1. Record Nr.	UNINA9910813545303321
Titolo	Fostering child & adolescent mental health in the classroom [[electronic resource] /] / Raymond J. Waller, editor
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2006
ISBN	1-4522-7909-8 1-322-30672-9 1-4129-0907-4 1-4522-6693-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 339 p.) : ill
Altri autori (Persone)	WallerRaymond J
Disciplina	371.92
Soggetti	Mentally ill children - Education Child mental health Child psychopathology - Diagnosis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGMENTS; INTRODUCTION; Part I: INTRODUCTION TO CHILD AND ADOLESCENT MENTAL HEALTH; Chapter 1 - THE EDUCATOR'S ROLE IN CHILD AND ADOLESCENT MENTAL HEALTH; Chapter 2 - A TEACHER'S GUIDE TO UNDERSTANDING THE DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS (DSM-IV-TR); Chapter 3 - DEALING WITH PROBLEM BEHAVIOR IN THE CLASSROOM; Part II: MENTAL HEALTH ISSUES FREQUENTLY CONFRONTED IN THE CLASSROOM; Chapter 4 - ELIMINATION DISORDERS; Chapter 5 - MOOD DISORDERS; Chapter 6 - CHILDHOOD ANXIETY DISORDERS; Chapter 7 - ATTENTION DEFICIT HYPERACTIVITY DISORDER Chapter 8 - OPPOSITIONAL DEFIANT DISORDERPart III: MENTAL HEALTH ISSUES INVOLVING SIGNIFICANT RISKS TO SELF AND OTHERS; Chapter 9 - ANOREXIA NERVOSA, BULIMIA NERVOSA, AND OBESITY; Chapter 10 - CONDUCT DISORDER; Chapter 11 - BULLYING BEHAVIOR AND SCHOOL VIOLENCE; Chapter 12 - CHILDHOOD SEXUALITY AND SEXUAL BEHAVIOR; Chapter 13 - CHILD ABUSE AND NEGLECT; Chapter 14 - SELF-INJURY AND SUICIDE; Part IV: MOVING BEYOND THE CLASSROOM;

Chapter 15 - THE ROLE OF THE EDUCATOR IN EARLY IDENTIFICATION, REFERRAL, AND LINKAGE; Chapter 16 - COMMUNICATION BETWEEN PARENTS AND PROFESSIONALS

Chapter 17 - MENTAL HEALTH NEEDS AND PROBLEMS AS OPPORTUNITIES FOR EXPANDING THE BOUNDARIES OF SCHOOL IMPROVEMENT GLOSSARY; INDEX; ABOUT THE EDITOR; ABOUT THE CONTRIBUTORS

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Sommario/riassunto

This guide for educators provides them with an outline of the most common mental health issues and symptomatology that they are likely to encounter in their daily work. Experts contribute to cover the variety of issues raised including specific essays on self injury, depression and parent-teacher communication.

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