Record Nr.	UNINA9910813537803321
Autore	Samaras Anastasia P (Anastasia Pantelides), <1950->
Titolo	Self-study teacher research [[electronic resource] ] : improving your practice through collaborative inquiry / / Anastasia Samaras
Pubbl/distr/stampa	Thousand Oaks, [Calif.] ; ; London, : SAGE, c2011
ISBN	1-5063-3255-2 1-4522-3048-X 1-4522-1181-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxvi, 312 p.) : ill
Disciplina	370.711
Soggetti	Action research in education
	Teachers - Training of
	Group work in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Part I: The 6 Ws of Self-Study Research; 1 - Understanding Self-Study Research; 2 - Overview of the Self-Study Research Process; 3 - The Self-Study Learning Community; 4 - The Self-Study Methodology; 5 - Self-Study Methods; Part II: Your Self-Study Project; 6 - Design; 7 - Protect; 8 - Organize Data; 9 - Collect Data; 10 - Analyze Data; 11 - Assess Research Quality; 12 - Write; 13 - Present and Publish; Appendix A: Self-Study Teacher Research Exemplar Brief Highlighting Five Foci; Appendix B: Self-Study Is Not Just for Classroom Teachers GlossaryReferences; Index; About the Author
Sommario/riassunto	This work guides pre-service and in-service teachers in conducting and assessing classroom-based self-study research. Teacher education students are guided in developing a more consciously driven mode of professional activity as they pose questions to improve professional practice with the validation of colleagues.

1.