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Nota di contenuto	Frontmatter -- Acknowledgments -- Contents -- CHAPTER ONE To Learn to Read and Write: Students Who Fail and Succeed -- CHAPTER TWO The LPALS Study -- CHAPTER THREE How Does Print Literacy Develop? -- CHAPTER FOUR Literacy as Social Practice -- CHAPTER FIVE Print Literacy as Cognitive Skill Development -- CHAPTER SIX The Seeming Incommensurability of the Social and the Cognitive -- CHAPTER SEVEN Print Literacy Development through a Widened Lens -- CHAPTER EIGHT The Course of Print Literacy Development in and out of School -- Notes -- References -- Index
Sommario/riassunto	The authors lucidly explain how we develop our abilities to read and write and offer a unified theory of literacy development that places cognitive development within a socio-cultural context of literacy practices.