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FOR ADAPTING FORMATIVE ASSESSMENTS FOR STUDENTS WITH SPECIAL NEEDS; 11 RESEARCH AND RECOMMENDATIONS FOR FORMATIVE ASSESSMENT WITH ENGLISH LANGUAGE LEARNERS
12 MOMENT-BY-MOMENT FORMATIVE ASSESSMENT OF SECOND LANGUAGE DEVELOPMENT: ESOL Professionals at Work
13 FORMATIVE ASSESSMENT PRACTICES THAT MAXIMIZE LEARNING FOR STUDENTS AT RISK; 14 ESSENTIAL FORMATIVE ASSESSMENT COMPETENCIES FOR TEACHERS AND SCHOOL LEADERS; 15 RESEARCH ON CHARACTERISTICS OF EFFECTIVE PROFESSIONAL DEVELOPMENT PROGRAMS FOR ENHANCING EDUCATORS' SKILLS IN FORMATIVE ASSESSMENT; III Challenges and Future Directions for Formative Assessment; 16 MIXING IT UP: Combining Sources of Classroom Achievement Information for Formative and Summative Purposes
17 PSYCHOMETRIC CHALLENGES AND OPPORTUNITIES IN IMPLEMENTING FORMATIVE ASSESSMENT
18 STRATEGIES AND POLICIES FOR INCORPORATING FORMATIVE ASSESSMENT INTO COMPREHENSIVE AND BALANCED STATE ASSESSMENT SYSTEMS; 19 KEEPING THE FOCUS, EXPANDING THE VISION, MAINTAINING THE BALANCE: Preserving and Enhancing Formative Assessment in Nebraska; 20 SUMMING UP AND MOVING FORWARD: Key Challenges and Future Directions for Research and Development in Formative Assessment; CONTRIBUTORS; AUTHOR INDEX; SUBJECT INDEX

Sommario/riassunto

Formative assessment has recently become a focus of renewed research as state and federal policy-makers realize that summative assessments have reached a point of diminishing returns as a tool for increasing student achievement. Consequently, supporters of large-scale testing programs are now beginning to consider the potential of formative assessments to improve student achievement. The mission of this handbook is to comprehensively profile this burgeoning field of study. Written by leading international scholars and practitioners, each chapter includes a discussion of key issues that domi
