1. Record Nr. UNINA9910715923003321

   Autore Kazmierczak Mark

   Titolo China's biotechnology development : the role of US and other foreign engagement : a report prepared for the U.S.-China Economic and Security Review Commission / / Mark Kazmierczak, Ph. D., Ryan Ritterson, Ph. D. Danielle Gardner, Rocco Casagrande, Ph. D., Thilo Hanamann, Daniel H. Rosen

   Pubbl/distr/stampa Takoma Park, Maryland : , : Gryphon Scientific
   New York, NY : , : Rhodium Group, , 2019

   Descrizione fisica 1 online resource (ii, 148 pages) : color illustrations

   Soggetti Biotechnology industries - China
   Biotechnology industries - United States
   Science and state - China
   Investments, Chinese - United States
   Intellectual property - Government policy - China
   Investments, American - China
   Biotechnology - Research - International cooperation
   Biotechnology industries
   Intellectual property - Government policy
   Investments, American
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   Science and state
   China
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   Livello bibliografico Monografia

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   Nota di bibliografia Includes bibliographical references.

2. Record Nr.	UNINA9910813506703321
Autore	McKnight Katherine S (Katherine Siewert)
Titolo	Common core literacy for ELA, history/social studies, and the humanities : strategies to deepen content knowledge (grades 6-12) / / Katherine S. McKnight
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-71026-6 1-118-71018-5
Edizione	[1]
Descrizione fisica	1 online resource (217 p.)
Classificazione	EDU029000
Disciplina	428.4071/2
Soggetti	Content area reading - Study and teaching (Secondary) - United States - Standards Language arts (Secondary) - United States - Standards
Lingua di pubblicazione	Inglese
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Note generali	Includes index.
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Nota di contenuto	Cover; Title Page; Copyright; Contents; Tables and Figures; About the Author; About Staff Development for Educators; Preface; Chapter One: Why Does Content Literacy Matter?; The Structure of the Common Core State Standards; The Need for Content Literacy; What Does this Framework mean for Content Area Teachers?; Common Core State Standards; A Close Reading; Up for Debate; Reading the Framework; The Biggest Changes with the Common Core; Text Complexity; Close Reading and Textual Analysis; Argumentation in Writing; Greater Emphasis on Research; Speaking and Listening; Language Some Final ThoughtsChapter Two: Deepening Reading Comprehension Skills and Content Knowledge; A Look at the Interdisciplinary Standards; Key Ideas and Details; Craft and Structure; Integration of Knowledge and Ideas; Range of Reading and Level of Text Complexity; Building Reading Skills in a Content Area: Before, During, and After Reading; Before-Reading Strategies; During-Reading Strategies; After-Reading Strategies; Close Reading and Textual Complexity; The CCSS Textual Complexity Model; Text Complexity Three-Part Model; Additional Resources for Determining Text Complexity Other Tips for Developing Adolescent Reading SkillsSome Final

Sommario/riassunto	"According to the Common Core State Standards, which have now been adopted by 46 states, students must develop literacy skills across all content areas. This means that educators must teach literacy--reading, writing, speaking, listening, and language--in subjects like Social Studies, Math, Science, and other technical areas. This book help teachers understand what literacy looks like in English/Language Arts (ELA), Social Studies and other humanities-related subjects (such as: philosophy, psychology, history, classics, drama, foriegn language, and art), and shows them how to develop these literacy skills in their students. Author Katie McKnight is a popular education consultant who trains teachers nationwide on Common Core literacy. Features include: Alignment of activities to the Common Core State Standards in Interdisciplinary Literacy A Difficulty Dial: a quick reference to determine the complexity of each literacy activity Tips for Classroom Implementation: an overview of each literacy activity and how the tool supports the development of literacy skills and builds content knowledge Student Samples: serve as useful references for teachers across a variety of grade levels. "--