1. Record Nr. UNINA9910813500503321 Autore Rapoport Esta M Titolo ADHD and social skills: a step-by-step guide for teachers and parents // Esta M. Rapoport Lanham, Maryland:,: Rowman & Littlefield Education,, c2009 Pubbl/distr/stampa **ISBN** 1-282-52289-2 9786612522895 1-60709-282-4 Edizione [1st ed.] Descrizione fisica 1 online resource (260 pages) Disciplina 371.94 Children with attention-deficit hyperactivity disorder - Education -Soggetti **United States** Children with attention-deficit hyperactivity disorder - United States Social skills - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Contents; Foreword; Preface; Acknowledgments; Introduction; Chapter 01. What Is Attention-Deficit/Hyperactivity Dosorder, Anyway?; Chapter 02. Social Skills Deficits in Children with ADHD; Chapter 03. Social Skills: Lists and Descriptions: Chapter 04. What Can Teachers and Parents Do To Help Children with ADHD To Learn Positive Social Skills?; Chapter 05. Where Should I Begin?; Chapter 06. The Social Skills and How to Teach Them; Chapter 07. Supporting Skill Development; Chapter 08. Conclusion; Notes; Bibliography and Suggested Resources for Teachers and Parents; About the Author Sommario/riassunto This book explains the difficulties that children with ADHD endure to those individuals who do not understand the complexities of these children's problems. Difficulties with attention, organization and social interaction are listed, defined, and described. Teachers and personnel who work with these children in school and parents who work with their children at home are offered innovative techniques for improving these children's behavior, in a way that everyone can understand and implement.