Record Nr. UNINA9910813495403321 Autore Clark Julie Byrd Titolo Multilingualism, citizenship and identity [[electronic resource]]: voices of youth and symbolic investments in an urban, globalized world // Julie Byrd Clark London;; New York,: Continuum, 2009 Pubbl/distr/stampa **ISBN** 1-282-59074-X 9786612590740 1-4411-7875-9 Descrizione fisica 1 online resource (241 p.) Disciplina 306.446 Soggetti Language and languages - Study and teaching - Canada Second language acquisition - Canada Language and culture - Globalization - Canada Bilingualism - Canada Linguistic minorities - Education - Canada Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Preface: Multilingualism, Citizenship, and Identity: Acknowledgments; Chapter One: Overlapping Identities, Symbolic Investments, and New Discursive Spaces; Chapter Two: Exploring Discourses and Interconnections between Globalization, Multilingualism, Multiculturalism, and Identity; Chapter Three: An ethnographie a geometrie variable: Theoretical and Methodological Considerations: Chapter Four: Voices of Youth and Symbolic Investments: A Unique Case Study; Chapter Five: Appropriating and Negotiating Symbolic Investments: Strategies across, between, and within Multiple Spaces Conclusion: Implications and Future Directions for Interdisciplinary ResearchAppendix: Linguistic Participant Profiles; Notes; Bibliography; Index Through an innovative and interdisciplinary approach that combines Sommario/riassunto critical sociolinguistic ethnography, multi-modality, reflexivity, and

discourse analysis, this groundbreaking book reveals the multiple (and

sometimes simultaneous) ways in which individuals engage and invest in representations of languages and identities. This timely work is the first to consider the significance of multilingualism and its relationship to citizenship as well as the development of linguistic repertoires as an essential component of language education in a globalized world. While examining the discourses and in