Record Nr. UNINA9910813477303321 Autore Parrett William Titolo Turning high-poverty schools into high-performing schools / / William H. Parrett and Kathleen M. Budge Pubbl/distr/stampa Alexandria, Virginia:,: ASCD,, [2020] 2020 **ISBN** 1-4166-2902-5 Edizione [Second edition.] Descrizione fisica 1 online resource (xiii, 206 pages): illustrations, charts Collana Gale eBooks Disciplina 371.8269420973 Soggetti Poor children - Education - United States Children with social disabilities - Education - United States School improvement programs - United States Academic achievement - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Foreword / by Michael Copland -- Introduction: We can do this -- Any high poverty school can become high performing -- Learning from high-performing, high-poverty schools -- Understanding poverty and our moral responsibility -- Using a framework for collective action --Building leadership capacity and collective efficacy -- Fostering a healthy, safe, and supportive learning environment -- Focusing on student, professional, and system learning -- Eliminating practices that perpetuate underachievement and inequity -- Supporting transformation of high poverty schools from the district. Sommario/riassunto "Learn how educators combine research with proven practices and actions to disrupt the adverse effects of poverty on students' academic

achievement and lives"--