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Titolo	Healthy eating and physical activity in out-of-school time settings // Jean L. Wiecha, Georgia Hall, issue editors
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Healthy Eating and Physical Activity in Out-of-School Time Settings; Contents; Issue Editors' Notes; Notes; Executive Summary; 1 4-H Healthy Living programs with impact: A national environmental scan; 4-H Healthy Living programs; Methods; Data collection procedures; Study population; Results; Discussion; Limitations; Conclusion; Notes; 2 Concerns in measurement of healthy eating and physical activity standards implementation; Methods; Data collection; Analysis; Findings; Survey results; Site visit results; Comparison between survey results and site visit findings Accuracy of data collection methods Discussion; Limitations; Next steps; Notes; 3 Creating healthier after school environments in the Healthy Eating Active Communities program; Description of the Healthy Eating Active Communities program; Approach; Goal and strategy of the HEAC after school sector; Methods; After school food environment measures; Analysis of food and beverage data; Findings; Beverage availability and adherence to California SB965; Food adherence to California SB12; Discussion; Lessons learned for improving after school

nutrition environments; Study limitations; Conclusion; Notes
4 Effects of a competency-based professional development training on children's physical activity and staff physical activity promotion in summer day camps Methods; Setting and participants; Intervention; Instruments; Data analysis; Results; Changes in children's PA levels; Changes in staff behaviors; Discussion; Notes; 5 Impact of implementation factors on children's water consumption in the Out-of-School Nutrition and Physical Activity group-randomized trial; Methods; Research design; Intervention; Measures; Analysis; Results; Organizational capacity; Provider characteristics
Community context Main intervention effects on water consumption; Effect of implementation predictors on water consumption change; Discussion; Conclusion; Notes; 6 Evidence-based fitness promotion in an after school setting: Implementation fidelity and its policy implications; Implementation fidelity in out-of-school time programs; Local out-of-school policies and physical activity; Method; Study design; Site selection; Participants; Measures; Results; Discussion; Notes
7 Active summers matter: Evaluation of a community-based summertime program targeting obesogenic behaviors of low-income, ethnic minority girls Method; Study design and procedure; Participants; Measures; Analyses; Results; Changes in outcomes; Moderation of changes in outcomes by age and weight status; Discussion; Influence of summer camp on activity levels and other factors; Limitations; Implications; Notes; Index; EULA

Sommario/riassunto

The evidence base of the impact and effectiveness of healthy eating and physical activity interventions in the out-of-school setting is continuing to emerge. By sponsoring this special issue, the National After School Association provides a platform for the sharing of a range of research studies that can inform and shape current discussion of best policies and practices to support child and youth wellness. The body of work presented in this issue adds considerably to our knowledge of healthy eating and physical activity interventions in out-of-school programs, and highlights the substantial

2. Record Nr.	UNINA9910813476903321
Autore	Haggerty Kevin D.
Titolo	Making crime count // Kevin D. Haggerty
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ISBN	1-282-03361-1 9786612033612 1-4426-7689-2
Descrizione fisica	1 online resource (231 p.)
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Soggetti	Criminal statistics - Canada Livres numeriques. e-books. Electronic books. Canada
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Nota di contenuto	Intro -- CONTENTS -- ACKNOWLEDGMENTS -- Introduction -- 1 The Canadian Centre for Justice Statistics: The Organization and Critique of Crime Statistics -- 2 Numerical Governance and Knowledge Networks -- 3 Networks and Numbers: The Institutional Production of Crime Data -- 4 Counting Race: The Politics of a Contentious Classification -- 5 Politics and Numbers -- 6 From Private Facts to Public Knowledge: Authorship and the Media in Communicating Statistical Facts -- Conclusion: Statistics, Governance, and Rationality -- REFERENCES -- INDEX -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y.
Sommario/riassunto	Official statistics are one of the most important sources of knowledge about crime and the criminal justice system. Yet, little is known about the inner workings of the institutions that produce these numbers. In this groundbreaking study, Kevin D. Haggerty sheds light on the process involved in the gathering and disseminating of crime statistics through an empirical examination of the Canadian Centre for Justice

Statistics (CCJS), the branch of Statistics Canada responsible for producing data on the criminal justice system. Making Crime Count details how the availability of criminal justice statistics has fostered a distinctive approach to the governance of crime and criminal justice. What has emerged is a form of actuarial justice whereby crime is increasingly understood as a statistical probability, rather than a moral failing. At the same time, statistics render criminal justice organizations amenable to governmental strategies that aim to manage the system itself. Using contemporary work in the sociology of science as a frame, Haggerty explores the means by which the CCJS has been able to produce its statistics. The emphasis is on the extra-scientific factors involved in this process, the complex knowledge networks that must be aligned between assorted elements and institutions, and, specifically, the continual negotiations between CCJS employees and the police over how to secure data for the 'uniform crime report' survey. The conclusions accentuate the need for anyone studying governance to consider the politics and processes of governmental knowledge production.

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Titolo

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