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Titolo	What does it mean to be two? : what every practitioner needs to understand about the development of two-year-olds // Jennie Lindon
Pubbl/distr/stampa	London, : Practical Pre-School Books, 2012
ISBN	1-909280-18-6 1-909280-19-4
Edizione	[Fully rev. ed.]
Descrizione fisica	1 online resource (59 p.)
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Soggetti	Child development Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes assessment preparation checklist. Designed to support developmental assessment of twos. Updated in accordance with the 2012 Early Years Foundation Stage. Title from cover.
Nota di contenuto	Cover; Contents; Body matter; Focus on two-year-olds; Personal, social and emotional development; Communication and language; Physical development; Literacy; Mathematics; Understanding the world; Expressive arts and design; Assessment preparation checklist; Further resources; Acknowledgements
Sommario/riassunto	This revised and updated edition helps practitioners to understand the distinction in the 2012 revised EYFS between the prime and specific areas of development for two-year-olds. It considers key issues in a well-rounded assessment of individual twos. It also includes an invaluable checklist to help practitioners prepare for the new progress check.