Record Nr. UNINA9910813460303321 Autore Armstrong Paul B. <1949-> Titolo How literature plays with the brain: the neuroscience of reading and art // Paul B. Armstrong Baltimore, : Johns Hopkins University Press, 2013 Pubbl/distr/stampa 1-4214-1003-6 **ISBN** Edizione [1st ed.] Descrizione fisica 1 online resource (240 p.) 801/.92 Disciplina Soggetti Reading, Psychology of Psychology and literature Neurosciences and the arts Literature - Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Preface -- The brain and aesthetic experience -- How the brain learns to read and the play of harmony and dissonance -- The neuroscience of the hermeneutic circle -- The temporality of reading and the decentered brain -- The social brain and the paradox of the alter ego --Epilogue. Sommario/riassunto For the neuroscientific community, the study suggests that different areas of research--the neurobiology of vision and reading, the brainbody interactions underlying emotions--may be connected to a variety of aesthetic and literary phenomena. For critics and students of literature, the study engages fundamental questions within the humanities: What is aesthetic experience? What happens when we read a literary work? How does the interpretation of literature relate to other

ways of knowing?.