

1. Record Nr.	UNISA996393744003316
Titolo	By the King [[electronic resource]] : where at the late session of our Parliament of this our realme of England, one act is made authorizing certaine persons of both Houses to assemble .
Pubbl/distr/stampa	Imprinted at London, : By Robert Barker, Printer to the Kings most Excellent Maiestie, Anno Dom. 1604
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	James, King of England, <1566-1625.>
Soggetti	Broadsides17th century.London (England) Great Britain History James I, 1603-1625 Scotland History 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Appointing 20 Oct. as the meeting day for the Commissioners for the Union to meet. Other title information from first 3 lines of text. "Giuen at our Castel of Windsor the fifteenth day of September in the second yeere of our Raigne of England, France and Ireland, and of Scotland the eight and thirtieth." Reproduction of original in: Society of Antiquaries.
Sommario/riassunto	eebo-0147

2. Record Nr.	UNINA9910813443103321
Titolo	Assessing civic engagement // Dawn Geronimo Terkla, Lisa S. O'Leary, Gloria Crisp, editors ; John F. Ryan, editor-in-chief
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2014 ©2014
ISBN	1-119-06519-4 1-119-06510-0
Descrizione fisica	1 online resource (115 p.)
Collana	Natural Directions for Institutional Research ; ; Number 162
Disciplina	378.103
Soggetti	Community and college - United States Service learning - United States Student volunteers in social service - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Wiley Online Library"--Cover.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Assessing Civic Engagement; CONTENTS; EDITORS' NOTES; 1 Analysis of the Carnegie Classification of Community Engagement: Patterns and Impact on Institutions; Development of the Community Engagement Classification; Initiation of the Community Engagement Classification: 2006 and 2008 Applications; Analysis of 2008 Carnegie Classification Institutional Data; 2008 Data: Foundational Indicators; 2008 Data: Curricular Engagement; 2008 Data: Outreach and Partnerships; Challenges Continuing for Carnegie Institutions Classified as Community Engaged Institutional Responses to the Community Engagement Classification: Feedback on the Documentation and Application Process Benefits of the Carnegie Classification for Community Engagement; Addendum; References; 2 Frequent Participation in Service Learning: Examining Institutional Differences and Individual Benefits; A Look at the Extent of Service Learning Participation and Its Impact; Findings; Limitations; Implications; Notes; References; 3 Do College Youth Serve Others? How and Under Which Circumstances? Implications for Promoting Community Service; Research Needs; Conceptual Framework

Method Data Source; Study Variables; Results; Occurrence of Community Service; Types of Community Service; Required Versus Not Required Community Service Types; Individual, Social, and Cultural Resources or "Capital" for Community Service; Individual Characteristics and Resources; Immediate Social Resources; Cultural and Contextual Resources; Discussion; Note; References; 4 The Impact of the Campus Culture on Students' Civic Activities, Values, and Beliefs; Relevant Literature; Participants and Data Sources; Methodology; Conceptual Model; Results and Discussion; Limitations of the Study Suggestions for Future Research Conclusion; Notes; References; 5 Civic Engagement in College Students: Connections Between Involvement and Attitudes; Analysis of the Literature; Methods and Procedures; Population and Sample; Variables Measured and Instruments Used; Study Design; Analyses; Canonical Correlation; Results and Discussion; Implications for Future Research; Final Conclusions; Notes; References; 6 Creating an Organizational Framework for Assessment of Student Engagement; Historical Perspective; Building Upon the Institution's Mission, Tradition, and History Developing Academic Service Learning Growing and Strengthening Academic Service Learning; Institutionalizing Academic Service Learning; Superior Edge; Integrating Superior Edge, Academic Service Learning, and Community Outreach; Assessment of Student Engagement/Current Practices; Assessment of Student Engagement/Future Initiatives; In Retrospect, Recommendations for Other Campuses; References; 7 Alternative Spring Break at the Savannah College of Art and Design: Engaging Art and Design Students in Community Service; Service Opportunities for Students Program at SCAD; Literature Review Research Methods

Sommario/riassunto

How does one assess community service, civic engagement, and the impact of service learning on a college campus? This volume reviews contemporary research, measurement instruments, and practices in the assessment of civic engagement in higher education, including: meta-analyses of students, faculty, institutions, and higher education systems at-large, targeted case studies of campus-specific practices at individual institutions, efficient and effective ways to gauge the influence of civic engagement on higher education policy, practices, and outcomes, and quantitative and qualitative approaches to measure
