

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910813443103321 |
| Titolo | Assessing civic engagement / / Dawn Geronimo Terkla, Lisa S. O'Leary, Gloria Crisp, editors ; John F. Ryan, editor-in-chief |
| Pubbl/distr/stampa | San Francisco, [California] : , : Jossey-Bass, , 2014 ©2014 |
| ISBN | 1-119-06519-4 1-119-06510-0 |
| Descrizione fisica | 1 online resource (115 p.) |
| Collana | Natural Directions for Institutional Research ; ; Number 162 |
| Disciplina | 378.103 |
| Soggetti | Community and college - United States Service learning - United States Student volunteers in social service - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "Wiley Online Library"--Cover. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Assessing Civic Engagement; CONTENTS; EDITORS' NOTES; 1 Analysis of the Carnegie Classification of Community Engagement: Patterns and Impact on Institutions; Development of the Community Engagement Classification; Initiation of the Community Engagement Classification: 2006 and 2008 Applications; Analysis of 2008 Carnegie Classification Institutional Data; 2008 Data: Foundational Indicators; 2008 Data: Curricular Engagement; 2008 Data: Outreach and Partnerships; Challenges Continuing for Carnegie Institutions Classified as Community Engaged Institutional Responses to the Community Engagement Classification: Feedback on the Documentation and Application Process Benefits of the Carnegie Classification for Community Engagement; Addendum; References; 2 Frequent Participation in Service Learning: Examining Institutional Differences and Individual Benefits; A Look at the Extent of Service Learning Participation and Its Impact; Findings; Limitations; Implications; Notes; References; 3 Do College Youth Serve Others? How and Under Which Circumstances? Implications for Promoting Community Service; Research Needs; Conceptual Framework |

Method Data Source; Study Variables; Results; Occurrence of Community Service; Types of Community Service; Required Versus Not Required Community Service Types; Individual, Social, and Cultural Resources or "Capital" for Community Service; Individual Characteristics and Resources; Immediate Social Resources; Cultural and Contextual Resources; Discussion; Note; References; 4 The Impact of the Campus Culture on Students' Civic Activities, Values, and Beliefs; Relevant Literature; Participants and Data Sources; Methodology; Conceptual Model; Results and Discussion; Limitations of the Study Suggestions for Future Research Conclusion; Notes; References; 5 Civic Engagement in College Students: Connections Between Involvement and Attitudes; Analysis of the Literature; Methods and Procedures; Population and Sample; Variables Measured and Instruments Used; Study Design; Analyses; Canonical Correlation; Results and Discussion; Implications for Future Research; Final Conclusions; Notes; References; 6 Creating an Organizational Framework for Assessment of Student Engagement; Historical Perspective; Building Upon the Institution's Mission, Tradition, and History Developing Academic Service Learning Growing and Strengthening Academic Service Learning; Institutionalizing Academic Service Learning; Superior Edge; Integrating Superior Edge, Academic Service Learning, and Community Outreach; Assessment of Student Engagement/Current Practices; Assessment of Student Engagement/Future Initiatives; In Retrospect, Recommendations for Other Campuses; References; 7 Alternative Spring Break at the Savannah College of Art and Design: Engaging Art and Design Students in Community Service; Service Opportunities for Students Program at SCAD; Literature Review Research Methods

Sommario/riassunto

How does one assess community service, civic engagement, and the impact of service learning on a college campus? This volume reviews contemporary research, measurement instruments, and practices in the assessment of civic engagement in higher education, including: meta-analyses of students, faculty, institutions, and higher education systems at-large, targeted case studies of campus-specific practices at individual institutions, efficient and effective ways to gauge the influence of civic engagement on higher education policy, practices, and outcomes, and quantitative and qualitative approaches to measure
