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Altri autori (Persone)	BagleyChristopher VermaGajendra K
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Nota di contenuto	Cover; Halftitle; Title; Copyright; Contents; Editors and Contributors; Other Books by G.K. Verma and C. Bagley; Introduction: Multicultural Education: Problems and Issues; PART I. Race Relations, Cultural Differences and Ethnocentrism; 1. Race Relations and Cultural Differences: Some Ideas on a Racial Frame of Reference; 2. Toward An Explanation of Ethnocentrism Versus Ethnorelativism Based Upon Reference Group Orientation; 3. Toward a Typology of Stranger-Host Relationships; PART II. Language, Education And Minority Groups; 4. Multiculturalism and Education: Prelude To Practice 5. Education, Language and Ethnic Groups in Britain6. Language, Disadvantage and Minority Education; 7. The Education of Children of Immigrant Groups: A Comparative Perspective of Britain, France, The Netherlands, The Federal Republic of Germany and Sweden; 8. Using a Multicultural Context as a Basis for a Core Curriculum: Cultural Difference as Educational Capital (1); 9. Children'S Books and Ethnic

1.

	Minorities; 10. Second Languages in the Primary School: The Australian Experience; PART III. Minority Group Children in Multicultural Contexts 11. Cultural Diversity, Migration and Cognitive Styles: A Study of British, Japanese, Jamaican and Indian Children (1)12. The Welfare, Adaptation and Identity of Children from Intercultural Marriage (1); 13. Native Indian and Metis Children in Canada: Victims of the Child Welfare System; 14. A Matched-Guise Methodology for Measuring Minority Attitudes Toward American-Sign-Language Speakers (1); Author Index; Subject Index
Sommario/riassunto	A collection of key papers given at three international conferences in Britain, the United States and Canada on race relations and multiculturalism are drawn together in this book. The first section includes three papers on the state of theory in race relations; the second contains papers on educational themes, examining in particular the pitfalls in multicultural education. It also looks at the development and problems of second language education for minority groups in several countries. The final section focuses on special topics including the adjustment and identity of children of mixed