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| 1. Record Nr. | UNIORUON00090694 |
| Autore | ALTHEIM, Franz |
| Titolo | Attila et les Huns / F. Altheim; trad. de J. Marty |
| Pubbl/distr/stampa | Paris, : Payot, 1952 |
| Descrizione fisica | 228 p. ; 22 cm |
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| Soggetti | ATTILA |
| Lingua di pubblicazione | Francese |
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| Livello bibliografico | Monografia |
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| Autore | Buller Jeffrey L |
| Titolo | Positive academic leadership : how to stop putting out fires and start making a difference / / Jeffrey L. Buller |
| Pubbl/distr/stampa | San Francisco : , : Jossey-Bass, , 2013 |
| ISBN | 1-118-55222-9
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| Descrizione fisica | 1 online resource (xiv, 268 pages) : illustrations |
| Collana | The Jossey-Bass higher and adult education series |
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| Soggetti | Universities and colleges - Administration |
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| Note generali | Description based upon print version of record. |
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| Nota di contenuto | What positive leadership means -- Alternative approaches to academic |

leadership -- Applying the positive leadership model to higher education -- Positive language -- Positive perspectives -- Positive strategies -- The academic leader as coach -- The academic leader as counselor -- The academic leader as conductor -- Positive administration throughout the institution -- The crisis industry and how positive leaders should respond to it -- Playing to our strengths.

Sommario/riassunto

The alternative to negative academic leadership is a style that is essentially positive, taking its cues from the movement known as positive psychology. Rather than devoting all of one's attention to solving problems, it emphasizes strengthening what's working well. The difference between negative and positive leadership may be best understood by contrasting why one goes to a doctor and why one goes to a personal trainer. The former tries to heal what's ailing; the latter tries to strengthen what's healthy. Positive academic leaders are equivalent to personal trainers for the programs they lead.
