1. Record Nr. UNINA9910813410903321 Autore Ruthven K. K **Titolo** Faking literature / / K.K. Ruthven Cambridge;; New York,: Cambridge University Press, 2001 Pubbl/distr/stampa **ISBN** 1-107-11775-5 1-280-15390-3 0-511-11787-6 0-511-01865-7 0-511-15638-3 0-511-30410-2 0-511-48320-1 0-511-04846-7 Edizione [1st ed.] Descrizione fisica 1 online resource (x, 237 pages) : digital, PDF file(s) Disciplina 098/.3 Soggetti English literature - History and criticism - Theory, etc Literary forgeries and mystifications - History Literature - History and criticism - Theory, etc Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references (p. 201-226) and indexes. Nota di contenuto 1. Sampling the spurious -- 2. Framing literary forgery -- 3. Cultivating spuriosity -- 4. Faultlines of authorship -- 5. Fantasies of originality --6. Rhetorics of authenticity -- 7. Fake literature as critique. Literary forgeries are usually regarded as spurious versions of genuine Sommario/riassunto literature. Faking Literature, first published in 2001, argues that the production of a literary forgery is an act that reveals the spurious nature of literature itself. Literature has long been under attack because of its alliance with rhetoric (the art of persuasion) rather than with logic and ethics. One way of deflecting such attacks is to demonise literary forgery: literature acquires the illusion of authenticity by being dissociated from what are represented as ersatz approximations of the real thing. Ruthven argues that literary forgery is the creative manifestation of cultural critique. As a powerful indictment of dubious

practices in such activities as literary criticism, book-reviewing and the

awarding of literary prizes, literary forgery merits serious attention from cultural analysts, and should be a key component of literary studies. This intriguing book will be of interest to all teachers, students and readers of English literature.