

1. Record Nr.	UNINA9910813399003321
Titolo	Franco-British academic partnerships : the next chapter / / edited by Maurice Fraser and Philippe Lane [[electronic resource]]
Pubbl/distr/stampa	Liverpool : , : Liverpool University Press, , 2011
ISBN	1-84631-677-4
Descrizione fisica	1 online resource (xxvi, 241 pages) : digital, PDF file(s)
Disciplina	378.1040941
Soggetti	University cooperation - Great Britain University cooperation - France Great Britain Relations France France Relations Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 02 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why is the United Kingdom important to Sciences Po? / Francis Verillaud and Agueda Perez Munoz -- Franco-Welsh academic partnerships : a case study involving transnational and cross-sector mobility / Huw Landeg Morris -- Double diplomas : a Franco-British training route of excellence for teachers of French worldwide? / Marian Carty [and others] -- The entente cordiale : a Grande Ecole engineering school perspective / Christopher Cripps and Julie McDonald -- Links between British universities and French Instituts universitaires de technologie : new forms of collaboration / Sylvie Decaux, Marie-Annick Mattioli and Guillaume Robin -- One model : the Franco-German university / Jochen Hellmann -- Raising students' international profile : how do universities address this issue in Europe? / Florence Mele -- Franco-British academic partnerships at the University of Provence / Valerie Andre and Jean Vivies -- University College London and France : teaching and research collaborations / Myriam Hunter-Henin and Mike Wilson -- Universite Paris 1 Pantheon-Sorbonne : an overview of more than 30 years of Franco-British partnerships / Renaud Le Goix, Pascal de Vareilles-Sommieres and Christine Mengin -- Towards a vision for a networked European business school / Chris Cooper -- Franco-British academic partnership : perspective from Imperial College London / Stephen Luckhurst, Jennifer Cooke and Julia Buckingham -- Sorbonne

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Sommario/riassunto

The steady increase in joint programmes and qualifications offered by UK and French universities is a cause for celebration. But language constraints, financial pressures and political uncertainty present real obstacles to continued expansion. How are these to be overcome? And how can higher education institutions on either side of the Channel help each other to realise the enormous potential of Franco-British partnerships? Franco-British Academic Partnerships: The Next Chapter is a valuable opportunity not only to take stock of intensifying bilateral cooperation in the higher education sector, but also to share experience and best practice, and, hopefully, to identify some new initiatives and areas for collaboration. Boasting contributions from leading politicians and higher education managers, alongside essays from distinguished international scholars, the book will be required reading for academics and university leaders.
